

## ABSTRACT

**FIRDAUS, M. IQBAL. 2012.** *STRATEGIES IN TEACHING READING AT THE EIGHT GRADE OF SMP NEGERI 2 BUDURAN SIDOARJO.* Advisor I: M. Hanafi, M.Ag. Advisor II: Hernik Farisia M.Pd.I.

This thesis is the result of the observation at the Eight Grade of SMP Negeri 2 Buduran Sidoarjo. This study focused on answering the questions of: What kinds of strategies used to improve the student's reading skill? How do the teachers apply the strategies to improve the student reading skill? And how are the students' responses to teaching reading used by their teacher?

This research is descriptive qualitative research. The Data is arranged by doing documentation, observation, interview, questionnaire and analyzed by describing the data.

Based on the research concludes that Teaching strategies applied by teachers in reading skill were *intensive reading and silent reading*. The application of the strategies to improve the students' reading skill were keep applying the principle of teaching reading as Jeremy Harmer stated; Reading is not passive skill, Student needs to be engaged with what they are reading. During learning process the teachers divide into three activities during reading class; pre-reading activities, during reading activities, and post-reading activities. And each activity consists of some stages as Kawabata' stages. Sometimes, they also apply Carmen and Evelyn suggestions for supporting English learners' comprehension skill.

And the students' responses are good, most of them feel enjoy and interest with the teaching reading strategies. According to them the teachers was attractive, smart, open-minded, patient, funny (gave them little joke to make them interested in their material). Furthermore, he taught reading well, sometimes gave them new words, idiom and other difficult words they never knew before, explained the material clearly, shared his experience about the way to learn reading for the all students. So, the students can improve their reading skill more active without being afraid for making some mistakes. It is play very important role to improve the student's reading ability.

**Key words: strategies, reading, teaching, improve**