

CHAPTER V

CONCLUSION AND SUGGESTION

Having analyzed the data about “*Strategies in Teaching Reading*”, in this chapter the researcher describes the conclusion and some suggestions as the result of the research for the teacher, students, and the other writer who are going to take the same field.

5.1. Conclusion

From the previous analysis and discussion in the previous chapter, the researcher described some conclusions about the teaching reading strategies in English teaching, especially Reading.

1. Kinds of strategies used by The English teachers at the eight grade of SMP Negeri 2 Buduran Sidoarjo to improve their students’ reading skill.

The teachers; Mr. Suprayitno S.Pd. M.M and Mrs. Lilik Suharti S,pd. M.Pd. have different types of Reading strategies to improve their students’ reading skill; Intensive Reading and Silent Reading.

2. The application of the strategies used by the teachers to improve the students’ reading skill at SMP Negeri 2 Buduran Sidoarjo

To improve the students’ reading skill, both of Mr. Suprayitno S.Pd. M.M and Mrs. Lilik Suharti S.Pd. M.Pd kept applying the

principle of teaching reading as Jeremy Harmer stated; Reading is not passive skill, Student needs to be engaged with what they are reading, Student should be encouraged to respond to the content of a reading text, not just to the language, Prediction is major factor in reading, Match the task to the topic, and Good teacher exploit reading texts to the full.

Either Mr. Suprayitno S.Pd. M.M or Mrs. Lilik Suharti S.Pd. M.Pd applied Kawabata' stages as the application of the strategies used by them. To improve their students' reading skill, it was divide into three activities during reading class; pre-reading activities, during reading activities, and post-reading activities. And each activity consists of some stages (See Chapter II. 2.3). Sometimes, they also used Carmen and Evelyn suggestions for supporting English learners' comprehension skill.

3. The students' responses to the teaching reading strategies used by their teacher.

The responses that given by the students were good, most of them felt enjoy and interest with the teaching reading strategies. So, the students could improve their reading skill more active without being afraid for making some mistakes. It is play very important role to improve the student's reading ability.

5.2. Suggestion

1. For the teacher.

The teacher has to be more creative in teaching English to the students especially in reading skill. They also select an interesting technique to throw out the boredom of the class. First, in designing the material and the teaching strategies, the teacher should think over the students' prior knowledge and the readiness of the students to absorb the lesson one time.

Second, the English teacher has the challenging tasks of finding ways to create a relax atmosphere English class and providing support and encouragement. By realizing students' characteristics, it will be easier for the teacher to set up classroom situation as he/she wants.

2. For the students.

If you feel interested in your teachers' teaching, prove that you can increase your reading skill well, always active in every task which will be given by your teachers and then your teachers will be proud of you. However, if you think that you feel bored and uncomfortable with your teachers' teaching during the class, keep respecting your teachers and tell him your problem when the class is over, sometimes you can learn reading in private to him so that your teachers will pay you more attention to teach you reading skill. Remember, listening is not totally easy to comprehend, it needs more times and patience to learn.

3. For the next researcher.

The writer suggests for the next researcher that this study can be used a source of information for future researchers who wants to study about techniques or strategies in teaching learning especially in reading skill.