

**AN ANALYSIS OF ENGLISH PASSIVE VOICE
ERRORS AT THE ELEVENTH GRADE
STUDENTS OF MA ISLAMIYAH
UJUNGPANGKAH, GRESIK**

THESIS

**Submitted in Partial Fulfillment of the Requirement for Degree of
Sarjana Pendidikan Islam (S.Pd.I) in Teaching English**



By :

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE INSTITUTE FOR ISLAMIC STUDIES
SUNAN AMPEL SURABAYA
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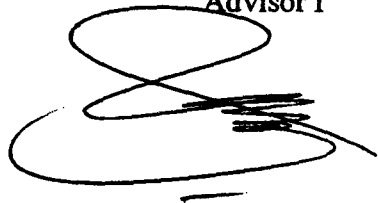
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APPROVAL SHEET

This thesis by Lailatul Munawaroh entitled *An Analysis of English Passive Voice Errors at The Eleventh Grade Students of MA Islamiyah Ujungpangkah, Gresik* has been approved by the thesis advisors for further approval by the Board of Examiners.

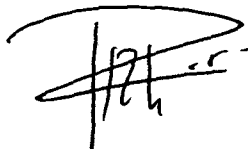
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EXAMINERS APPROVAL SHEET

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Some errors above which made by the students show that they still confuse to analyze the grammar errors. The researcher finds that they still confuse to identify the verb form of the tense and the auxiliary.

In the first sentence, the students make errors in using auxiliary “is”. As like in the sentence “The students is asked a very difficult question by him”. When the subject is plural, the auxiliary should follow the subject such as in the sentence above. The subject “students” are plural and the students’ answer use auxiliary “is”. In fact, the expected answer is “were” because it uses simple past tense.

In the second sentence, the students also make errors in auxiliary but it is different with the first sentence because in the first sentence the subject is plural whereas in second sentence the subject is subject pronoun “she”, such as in sentence “She is told to be quick by them”, so the auxiliary should follow the subject. But in students’ answer, they use auxiliary “is”. It should be transformed into “was” because the kinds of the tense is past tense, so the auxiliary should be in the past form.

In the third sentence, the students make errors in the use of verb form and auxiliary. They do not realize if they omit the auxiliary and put the wrong verb form. Such as in the expected students answer “Many pictures drew by him”. There are some rules in passive voice, especially in the formula of passive voice simple past tense. So, the students should use the formula in order to make the correct sentence.

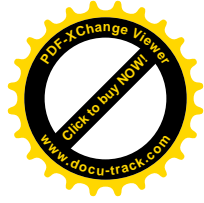


Table 4.5
Errors in simple future tense

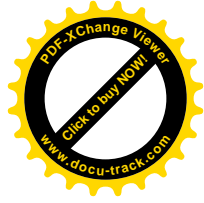
No.	Text	Students' answer	Expected answer
1	We will look into this matter	<ul style="list-style-type: none">• This matter will <u>looket</u> by <u>our</u>• This matter will <u>loked</u> by <u>our</u>• This matter will <u>look</u> by <u>our</u>• This matter will looked by <u>our</u>	This matter will be looked into by us
2	He will invite her into his house	<ul style="list-style-type: none">• His house will <u>invite</u> by him• She will invited <u>he</u> into his house• She will invited into his house by him	She will be invited by him into his house
3	You will bring those apples	<ul style="list-style-type: none">• Those apples will <u>being</u> brought by <u>your</u>• Apples will bring those by you	Those apples will be brought by you
4	Charley will send a letter to them	<ul style="list-style-type: none">• They will <u>send</u> a letter to by Charley• A letter will be <u>send</u> to them by	A letter will be sent by Charley to them



put after the auxiliary and followed by past participle verb form. The students also omit adverb of place that should be put after by agent. They confuse to identify and analyze the active sentence that is transformed into passive sentence. The students also make errors in using pronoun object in passive sentence. The subject pronoun “he” in active sentence should be changed into object pronoun “him” in passive sentence and it becomes by agent in the passive sentence. So the sentence “She will invited he into his house” should be transformed into “She will be invited by him into his house”.

In the third sentence, the students make errors in the subject. The word “those apples” is the phrase, so it should be put together and it could not be separated. The students also make errors in using verb form. They confuse to use past participle verb form after add “be”. They should not put “being” after the auxiliary, because “being” is as the formula for continuous. The students also make errors in the object pronoun in passive sentence. The pronoun “you” in passive sentence is same with the pronoun in active sentence and it should not use pronoun “your” because the pronoun “your” shows the possessive pronoun and should be followed by noun. For example the sentence “Those apples will being brought by your”, it should be transformed into “Those apples will be brought by you”.

In the fourth sentence, the students also omit “be” after auxiliary “will”. The students confuse to put “be” after auxiliary “will” in the passive sentence. The students also make errors in the use of verb form. In this matter, the students should memorize the form of verb. So, it can help the student to make good sentence. The



3	She has taken my money on the table	<ul style="list-style-type: none">• My money has been taken by her• The table has been taken my money by her	My money has been taken by her on the table
4	They have discussed his problem	His problem have been discussed by them	His problem has been discussed by them

Many students get difficulties to identify in this tense. They confuse to make a good sentence. For example in the first sentence “English have been studied by in my room them”, the students make error in the structure of the sentence. The object pronoun “them” should be put after *by* because the pronoun “them” is *by agent* in the object of passive sentence. In the second sentence and the fourth sentence of students’ answer sheet. The students make error to determine the auxiliary. The subject “five English books” is plural, so the auxiliary should be “have”. And the subject in the fourth sentence is singular, so it should be “has”. Many students use auxiliary “has/have” because they do not know the subject noun is plural or singular. They confuse to analyze the part of speech in grammar lesson especially in passive construction. The students also make errors in using subject in the third sentence “The table has been taken my money by her”. The students do not know exactly the subject, the word “on the table” as we know is adverb of place. But the students still confuse to analyze it. The students put it as the subject in passive sentence.



passive. The pattern of passive sentence is be + V3 (past participle). The students predict that passive can be made by adding –ed on the V3. It happens because most of verb are categorized into regular verb. While, the irregular ones have certain rules to make past participle. Mostly, in this study the students forget to add –be when the students are constructed passive sentence. When the students use modal or future to construct passive sentence, they should use the correct form, which is *modals + be + past participle* to make passive voice. When the students write “will looked”. They overgeneralized the rule, since “will” is modal or future. So, the students should add –be after the modals.

The second cause is ignorance of rule restriction. Based on Richard, it covers when learners do not apply the rules to the text. It is because the learners failure to observe the restriction of existence of structure. As in the passive voice “The flowers is shown by her in the garden” and “She will invited into his house by him”. These examples show that the learners do not apply the rule correctly. In the first example, the students use to be “is” to construct the passive voice. Whereas, the correct to be that should the students use is “are” because the subject in passive sentence is plural. The correct sentence as follows “The flowers are shown by her in the garden”. While the second example, the students should put auxiliary “be”. It because the modals followed by “be + past participle”.

The third cause is incomplete application of rules. Based on Richard states that the deviancy of structures represent the degree of developmental of the rules required to produce acceptable utterances. In this case, the learners neglect the rules of the



target language in answering or giving response to the teacher's question due to their incomplete knowledge of the target language. Such as in the passive voice "You tough Mathematic by her" and "My job would be done her". This examples show that the learners do not apply the rules correctly. In the first sentence, the students omit to be "were". In this case, the students should use to be "were", because in the rule of passive sentence is "be + past participle". While, in the second example, the students omit "by". The students should use "by" after past participle, because it is as object agent in passive sentence.

The fourth one is false concept hypothesis. Based on Richard, the learners' errors are devided from faulty comprehension of distinction in the target language. In this case, the students might feel that they apply the correct forms, whereas they failed to understand the construction of passive sentence. They confuse to analyze the part of speech in active sentence to be changed in passive sentence. So, they sometimes confuse to make good sentences in passive. The most frequent students' error in this research is in simple future. Many students still omit auxiliary "be" and the use of verb form. This is incorrect because the modal "will" must be followed by auxiliary "be", which is *modals + be + past participle* to make passive voice. Therefore, the sentence "His house will invite by him" should be changed "His house will be invited by him".

The result of the errors that students made, it shows that in learning English they still get difficulties. The analysis has been done carefully to know how the students acquire and learn the second language. It shows that the students might tend to use



them still have limited knowledge and grammatical errors on constructing passive sentence. Giving exercise or worksheet can raise the students' involvement in writing and help students to master passive voice. This encourages them to try things out for themselves and succeed at passive voice quickly. It motivates the students to do the best in writing.

Besides, the teacher should give students understanding and practicing continually. Many effective teachers set high standard for students. They also articulate goals in their teaching. The students should know what they will learn and what they will be expected to do with what they have known. Practicing enables the students to recognize the parts of speech and use the function of grammar passive voice both in written and spoken. To know the result of the students' achievement, they are tested based on the difficulties level of the students.

In addition, the teacher has to give feedback in his students' writing by marking their writing right or wrong, possibly penciling in the correct sentences for them to study, responding to the students' work or giving comments. Moreover, the most important aspect while giving feedback is adopting a positive attitude to students' writing because the purpose of feedback is to be helpful not criticize. While marking mechanically the teacher may not realize that they are showing the students only his mistakes-negative points. If the student receives only negative feedback, the teacher may easily be discouraged from trying to form complex structures and using vocabulary. However, feedback sessions can be a beneficial experience for the students if the teacher shows the strong points as well.



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