

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the analysis and finding in the previous chapter, the implementation of clustering is more effective than traditional technique at the eighth grade of MTs Raudlatul Ulum in Besuki – Situbondo. This chapter presents the conclusions of the research. The result of the data analysis could be concluded as the following representation.

A. CONCLUSION

From the findings, it can be concluded that this study have answered the research problems mentioned in chapter I. The research showed there is a significant difference in achievement between the students who are taught writing descriptive text by using clustering technique and those who are not. The result of calculation is taken from posttest scores.

1. In the score of posttest, the experimental group (VIII C) was 2520 while the control group (VIII D) was 2315
2. In the mean, the experimental group was 84 while the control was 77.1

In brief, it can be concluded that the students of the experimental group got higher improvement than the students of the control group. Thus, the clustering technique was more effective than the traditional one.

B. SUGGESTION

The research merely focuses on the application of clustering technique in teaching of English writing in descriptive text. The subject of the study was the students in the eighth grade of MTs Radlatul Ulum Besuki-Situbondo. Based on the conclusion, some suggestions are given to the teacher and further researcher (s).

1. For The Teacher

Clustering technique can be the alternative way to improve students' ability in English skills especially writing. Besides, this research may contribute the teacher in making some creative techniques in their teaching process.

2. For Further Researchers

The research covers neither clustering technique, descriptive text nor writing skill. Therefore, it suggests to further researchers to conduct research using other techniques of writing different text types involving more respondents in different setting and conditions to see whether the technique can be implemented effectively or not. They are also recommended to conduct other research on the use of clustering technique in teaching other skills like reading and language component like vocabulary.

