

## ABSTRACT

A'isah, Nur Indah. 2012. *The Implementation of Outdoor Activity to Improve English Writing Ability of students at "SMP Suryonugroho Surabaya"*. A Thesis. English Department, Faculty of Tarbiyah, State Institute of Islamic Studies Sunan Ampel Surabaya. Advisor: Dra. Irma Soraya M.Pd.

Key Words: outdoor activity, writing ability, improve, implementation.

Many people try to develop some materials and media in teaching. It is done to motivate the students in teaching and learning process. In writing, some students feel bored and got difficulty to start what they want to write. They do not only need the material but also situation and motivation that can giving an idea in writing. Because of that reason, the researcher conducted the study with *The Implementation of Outdoor Activity to Improve English Writing Ability of Students at "SMP Suryonugroho" Surabaya*.

In this case, the researcher focuses in teaching writing descriptive text. Related with the matter, the researcher formulates the research questions as; 1) How is the implementation of outdoor activity to improve English writing ability of students at SMP Suryonugroho Surabaya?. 2) Can outdoor activity improve students' writing ability? 3) How are students' writing results toward the implementation of outdoor activity?. The purposes of this study is to know the students' responses toward outdoor activity, to know the students writing improvement and to know the students' writing results during outdoor. In this study the researcher conducted some theories of outdoor. Education outside the classroom describes school curriculum learning, other than with the class of students sitting in a room with a teacher and books.

In this research, the researcher uses descriptive qualitative design. The data are collected by doing observation during teaching and learning process, interview with the teacher and some students, questionnaires for the students, tests/ scores and documentation. Furthermore, the instruments of this research are observation checklist, interview guide, questionnaire and scores/tests (students writing result).

This research showed the students have many difficulties in writing, such as; they have lack of vocabulary and grammar mastery while they are practicing descriptive text. Based on observation during teaching learning process and interview to the teacher and some students, the researcher concludes that the implementation of outdoor activity minimize the students difficulties in writing descriptive text. It helps the students to produce and organize their ideas easily. Besides that, most of the students give good responses toward the implementation of outdoor activity. Most of the students are enthusiastic to write in outdoor. In addition, it is looked from the students writing result can be concluded that students have good improvement. When the teacher implements outdoor activity, the students' mean score is improved from 73,64 up to 81,25. They can reach their score level from "good" category up to

\“excellent” category. Thus, outdoor activity can give a good improvement on the students’ writing ability especially in descriptive text. By implementing this outdoor activity in teaching writing descriptive contributes good progress to the students achievement. So, outdoor activity has a good and positive effect in students’ writing. It can be proved with the increasing students’ writing assignment after the implementing this outdoor activity.