

CHAPTER V

CONCLUSSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and gives some suggestions of this study. The result of this study which has already been already discussed in the previous chapter is then concluded. Meanwhile, the researcher also proposed some suggestions related to this study and the result. It is expected that this study to be able to give useful contribution to another researcher who wants to conduct a study in the same field and the teacher who wants to make inovation in the teaching and learning activity.

A. Conclusion

After the researcher conducted the research and found the result, the researcher made conclusion related to the research question which are stated in chapter I. The conclusions were obtaining through real phenomenon as the researcher did during the observation.

1. The implemetation of outdoor activity to improve English writing ability especially descriptive writing. In implementing this outdoor activity, the teacher explains about the language feature and the generic structure of writing descriptive text. In every meeting she always remind the students and review the lesson in previous or in the last meeting. The teacher asks the

students to write a descriptive text with their own words. From the result of observation, the researcher concludes that the implementation of outdoor activity minimize the students' difficulties in writing descriptive text. It helps the students to produce and write their idea easily. Beside that, most of the students look happy and interesting also give good respond to this outdoor activity. Most of the students are very enthusiastic to write a descriptive text in outdoor.

2. Outdoor activity can improve English writing ability. Based on the students test result, it can be concluded that outdoor activity can improve english writing ability of students at SMP Suryonugroho Surabaya. Most of the students' score were increases. It is known from the students writing result indoor (writing inside tha classroom) and outdoor (writing outside the classroom). When the students wrote the descriptive text indoor, the mean score is 73,64 but when they wrote descriptive text by implementing this outdoor activity their mean score improved, from 73,64 up to 81,25. In addition, the exhaustiveness of study also increase, from 54,83 % up to 93,54. It means that their level of sucess also increase, from "good" up to "excellent" category. And the total students that sucess in the study also increase, from 17 students up to 29 students. Thus, the improvement of students' writing ability is sucess and proven.
3. The students' writing result toward the implementation of outdoor activity is better. It mean that Students' writing in implementing outdoor activity is

better than unimplement this outdoor activity. Students could increase their score in writing descriptive by using outdoor. It was known from the result of students' writing descriptive composition that collected as the document of this study. From this document can be seen and concluded that the students have good improvement in writing. The implementation of outdoor activity in teaching descriptive text give good contribution and progress to the students' achievement in writing descriptive text. It could be shown from the improvement of the students' mean score.

B. Sugestion

In order to make the teaching and learning process more interesting, the researcher formulated some sugestion for the students and the teacher. These are:

1. Students

Before making descriptive writing indoor or outdoor activity the students have to really understand about the component of descriptive text; the language feature and the generic structure. Furthermore, they should pay attention to the lesson and the teacher's explanation related to the material. In addition, they should pay attention to what the teacher's instruction and do all the duty. It can make the students writing be better, because besides it is supported by the environment, it's also supported by the students understanding about the descriptive text.

2. Teacher

The teacher can apply this outdoor activity to teach writing descriptive text. the teacher could create more conducive condition and fun situation in the atmosphere of class to give more motivation to the students in learning English. It's also can make the students easily grasp and understand the lesson when teaching and learning process is interesting. Next, the teacher must present or package the material in kind of interesting form. So, the students will more attract while the study those materials.