

ABSTRACT

Fauziyah, A'yunul. 2012. *The Correlation between Multiple Intelligences Score and English National Examination Score of the ninth graders of SMP Muhammadiyah 9 Surabaya*. English Language Department, Faculty of Tarbiyah, State Institute of Islamic Studies Sunan Ampel Surabaya. Advisor: Prof. H. Arief Furqan Ph.D.

Key Words: multiple intelligences, correlation, English national examination.

English is one of the subjects which are tested in national examination. English national examination is a branch mark of English teaching-learning process during school. Multiple intelligences or MI is Gardner's theory which divides intelligence into eight categories: spatial, logic/mathematic, interpersonal, music, kinesthetic, intrapersonal, and linguistic intelligences. He believes that each person has all eight but there is a supreme intelligence. MI theory is used as a development tool in teaching for common educators. There are many advantages of MI in education aspect. SMP Muhammadiyah 9 Surabaya has conducted MI. This study was conducted to find whether or not there is any significant correlation between multiple intelligence and English national examination.

The setting of the study was in SMP Muhammadiyah 9 Surabaya. And the subject of this study was 63 ninth graders. The data were collected by documentation.

The result showed that there is no significant correlation between multiple intelligences score and English national examination score. From the eight intelligences of the types of multiple intelligences theory, it showed a very weak correlation and almost no significant correlation between multiple intelligences score and English national examination score. Most of them are negatively correlate to both of the two variables. The Pearson Correlation of kinesthetic= -0,103 (sig. = 0,424), interpersonal= -0,016 (sig. = 0,902), musical= 0,155 (sig. = 0,224), naturalist= -0,144 (sig. = 0,260), spatial= 0,279 (sig. = 0,027), linguistic= 0,168 (sig. = 0,188), intrapersonal= -0,231 (sig. = 0,069), and mathematic and logic= 0,182 (sig. = 0,152).

The future researchers are expected to try to reform the weakness by finding out the weakness of teaching English using MI strategy. By doing this similar research, maybe the finding will show the positive relation between the two variables. In addition, by conducting the similar study, like to find the effect of multiple intelligences to students' English achievement is also suggested.

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Based on the research findings, the suggestion is given for the future researcher(s). it is expected to reform the weakness or complete this study. By doing this similar research, maybe the finding will show the positive relation between the multiple intelligences score and English national examination score.