

## ABSTRACT

Ummah, Mirzatul. 2012. *The Students' Problems in Identifying the Genre of texts and the Causes at the Second Grade of Social Stream of SMA PGRI Peterongan Jombang*. English Department, Faculty of Tarbiyah, State Institute of Islamic Studies Sunan Ampel Surabaya. Advisor: Prof. Arief Furqon, Ph. D

**Key words:** Problems, genre of texts (narrative, spoof and hortatory exposition texts), the second grade of social stream of students in SMA PGRI Peterongan Jombang

This research was conducted to know the students' problems and also the causes of those problems in identifying the genre of texts in the second semester at the second grade of social stream in SMA PGRI Peterongan Jombang.

This study used the descriptive research design. This design describes the problems and also the causes of those problems in identifying the genre of texts as the phenomena in teaching English reading skill in Indonesian secondary schools. The setting of the research was SMA PGRI Peterongan Jombang and the subject of this study is 34 students of B class of the second semester at the second grade in that school. The test and questionnaire were used as the instruments of this study. The test was used to obtain the data about the students' problems in identifying the genre of English texts. Furthermore, the questionnaire was used to obtain the data about the causes of the students' problems in identifying the genre of texts.

The majority students made mistake in identifying the purpose of spoof text. The students' problems in identifying the parts of generic structure majority happened in narrative text. The majority students had problem in explaining the function of the generic structure of spoof text and many students had problem in understanding the content of hortatory exposition text. Besides, the causes of those problems are lack of understanding about the vocabulary, the generic structure of texts, the information organized in the generic structure and the purpose of texts.

From the data finding, the researcher concludes that many students had problems in identifying the parts of generic structure and in understanding the content of texts. According to the data finding in this research, some suggestions are given to make the students are able to understand the English texts and prevent such mistake in identifying the genre of texts in the next day. The English teachers should emphasize the students in understanding the function of the parts of generic structure and emphasize them in understanding the information that organized in the texts. To help the English teachers identify the students' problems in identifying the genre of texts, the next researchers are expected to use the different kinds of texts.