

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter contains the research design used in this research focusing on the students' problems in identifying the genre of texts and the causes of those problems. The setting and subject of research, the source of data, the research instrument and data collecting technique, and the data analysis are also presented.

#### **A. Research Design**

This research uses descriptive research design. Sukmadinata states that the descriptive research is a form of research that is aimed to describe the phenomenon, either natural or human made phenomenon. The form of phenomenon can be an activity, the characteristics, the changes, the relationships, the similarities, and the differences between one phenomenon with another phenomenon.<sup>1</sup> This descriptive design is appropriate with this research as this describes the problems and also the causes of those problems in identifying the genre of texts as the phenomena in teaching English reading skill in Indonesian secondary schools. This study is conducted with the title "The Students' Problems in Identifying the Genre of Texts and the Causes at the Second Grade of Social Stream of SMA PGRI Peterongan Jombang".

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<sup>1</sup> Sukmadinata, *Metode Penelitian Pendidikan*, (Bandung: Rosdakarya, 2006), p.72

This research analyzes the students' problems and the causes of those problems in identifying the genre of English texts. The data consists of the students' problems and the causes of those problems and are described into sentences. To know the students' problems, a test about the genre of texts was administered to the second grade of social stream of SMA PGRI Peterongan Jombang. While, to know the causes of those problems, the questionnaire was also distributed to them.

### **B. Research Setting**

The setting or the location of this research is in SMA PGRI Peterongan Jombang. This school was chosen as the place to conduct the research based on the English teacher's explanation on preliminary study that the students have the difficulties in identifying the genre of texts. One of their difficulties is being confused in finding the appropriate parts of generic structure in the texts. This makes this school appropriate as the setting of the research that focuses on students' problem and the causes of those problems in identifying the English text genres.

### **C. The Subject of The Study**

The subject of this study is 34 students of B class of the second semester at the second grade of social stream in SMA PGRI Peterongan Jombang. These students were invited to participate in the research based on the English teacher's suggestion as the students in this school have the difficulties in identifying the genre of texts.

### **D. Source of Data**

To get the data, two instruments are used; those are the test and questionnaire sheets. The research questions in this research are what the students' problems in

identifying the genre of English texts are and what causes such problems in second semester at the second grade of social stream in SMA PGRI Peterongan Jombang. To answer the research question about the students' problems, the test was administrated to them. After administering the test, the data about the students' problems were collected. Moreover, to answer the research question about the causes of those problems, the questionnaire was distributed to them and the data about the causes of the students' problems were collected.

#### **E. Data Collection Technique**

By giving test and distributed the questionnaire is the way to collect the data in this research. These are the explanation:

1. The test

The first instrument in this research is the test. Suharsimi quotes from Encyclopedia of Education Evaluation book that test is any series of questions or exercises or other means of measuring the skill, knowledge, intelligence, capacities of aptitudes or an individual or group.<sup>2</sup> In this research, the test is used to know the students' problems in identifying the genre of texts. The test is the non-objective short answer test that requires the students to identify the genre of English texts. It has fifteen questions about the genre of English texts. The test was administered to 34 students of B class at second semester of the second grade of social stream in SMA PGRI Peterongan Jombang.

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<sup>2</sup> Prof. Dr. Suharsimi Arikunto, *Dasar-dasar Evaluasi Pendidikan* (Jakarta: PT. Bumi Aksara, 2003), p.29.

## 2. Questionnaire

Questionnaire is some written questions that used to get the information from subject of the research. According to Sugiyono who said that the questionnaire is data collecting technique that done by giving the written questions to the subject of the research.<sup>3</sup> The data was collected with these steps: first, the questionnaire sheets were distributed. Second, the researcher explained to students about how to answer the questionnaire questions correctly. Last, she asked the students to fill the questionnaire. In this research, the questionnaire is used to know the causes of students' problems in identifying the genre of texts. The questionnaire was distributed after the students did the test. The questionnaire contains 14 multiple choice asking about question items.

### **F. Research Instruments**

The test and questionnaire are used in this research as the research instruments to collect the data.

#### 1. The test

The test is administrated to the B class students at the second grade of social stream in SMA PGRI Peterongan Jombang. It is used to know the students' problems in identifying the genre of texts. The test was given on Wednesday June 29<sup>th</sup>, 2011. There are fifteen questions in the non-objective short answer. It is a test that requires

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<sup>3</sup> Prof.Dr. Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif dan R&D* (Bandung: CV. Alfabeta Bandung, 2011), p. 142

students to express their own idea as well as possible.<sup>4</sup> It is focusing on the genre of texts, purposes, the sequence of generic structure, the function of the parts of generic structure (it is kind of language features) and also the texts tell about. The test contains three texts about narrative, spoof and hortatory exposition (the texts that they have learned in the second semester). The students had 90 minutes to answer the questions in the test. The test was adapted by the researcher based on Th.M.Sudarwati and Eudia Grace in the *Look Ahead 2: An English Course for Senior High School* book<sup>5</sup> and consulted to the English teacher in that school. The test items are attached.

## 2. Questionnaire

The questionnaire was distributed to 34 students of B class at the second grade of social stream in SMA PGRI Peterongan Jombang. It was distributed to the students there at July 14<sup>th</sup>, 2011. The questionnaire is very helpful to identify the causes of students' problems in identifying the genre of texts.

The 14 questions were prepared in the questionnaire and used the simple word in Bahasa Indonesia to help the students understand easily. The students had 90 minutes to do the questionnaire. The question number one asked whether or not vocabulary causes their problems. The question number two until number five asked about if lack understanding toward the generic structure of texts causes the problems. The question number six until number twelve asked about the students' difficulties in understanding the information that organized in the generic structure causes the

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<sup>4</sup> J.B. Heaton, *Writing English Language Test*, (New York: Longman, 1988), p.25

<sup>5</sup> Th.M.Sudarwati and Eudia Grace, *Look Ahead 2: An English Course for Senior High School Year XI* (Jakarta: Erlangga, 2006), p. 28

problems. The question number thirteen and fourteen asked about the cause of difficulties in understanding about the purpose of texts.

### **G. Data Analysis**

After collecting the data, the data had to be analyzed. Data analysis is the important part after collecting the data. The data have to be managed to get the answer of some problems in this research. The data were analyzed in the following steps.

First, the data from the test is the students' problems in identifying the genre of texts. The problems faced by students in identifying the genre of texts collected through the test were analyzed and arranged into the following table. It starts from the problem that students in majority faced to the problems and the problem that are faced by only few students.

No	The students' problems	F	%	The students who did not answer		Number of students
				F	%	

After making the table, the data about the students' problems in identifying the genre of texts were described.

Second, the data from the questionnaire about the causes of students' problems in identifying the genre of texts were also analyzed by using this formula:

$$P = F \times \frac{100\%}{N}$$

P = The total score (Percentage)

F = Number of frequency of the respondent answer

N = Number of respondent

Then, the causes are arranged into the table.

Number of questions	Number of answers								Number of students
	A		B		C		D		
	F	%	F	%	F	%	F	%	

After making the table, the data about the students' problems in identifying the genre of texts were described into sentences.

Last, the problems and the causes that usually faced by students in identifying the genre of texts were concluded.