CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and the suggestions of this research. The conclusion is about the students' problems and the causes of those problems in identifying the genre of texts at the second grade of second semester students in SMA PGRI Peterongan Jombang. Draw from the data findings, the suggestion presents the suggestions that are dedicated to English teachers and other researchers.

A. Conclusion

This part contains the conclusion of this research about the students' problems and the causes of those problems in identifying the genre of texts at the second grade of second semester students in SMA PGRI Peterongan Jombang. The conclusion of the students' problems in indentifying the genre of English texts is presented and then followed by the conclusion of the causes of those problems.

1. The students' problems are identifying the purpose, identifying the generic structure of texts, identifying the function of each part of generic structure of texts and also in understanding those texts were about. The majority students made mistake in identifying the purpose of spoof text. In spoof text, they did not mention *"twist"* as the key part of this text. The students' problems in identifying the generic structure majority happened in narrative text, they

made mistake in identifying paragraph that showed *"complication and resolution"*. They thought that *"complication"* was only in middle text and *"resolution"* was in the end of text. Their answers were very inappropriately because those parts are not always in that location. Moreover, the majority students had problem in explaining the function of the generic structure of spoof text. The last, many students had problem in understanding what the texts were about. The majority students' problems happened in understanding the hortatory exposition text was about.

2. The causes of the students' problems in identifying the genre of texts are lack of background knowledge about the purpose of text and difficult in differencing the purpose of texts, had the difficulty in identifying and explaining the parts of generic structure, in categorizing the parts of generic structure into the appropriate structure and had the difficulty in understanding the sequence of events that happened in the texts. The causes of the students' problems in understanding those texts were about are they got the difficulty in understanding the way of the writers in arranging the information of the texts, difficult to recognize the appropriate information in the texts, having the irrelevant information and often combined the irrelevant information with relevant information of the texts and they were lack of background knowledge about the texts that they have read.

B. Suggestion

Based on the research findings, the following suggestions are recommended for the English teachers and other researchers.

1. For English teacher

Many of students did such mistake in identifying the genre of texts and their problems occurred in understanding those texts told about and also in identifying the parts of generic structure. The English teachers should give the deeply understanding about the parts of generic structure of texts. For example, the English teachers have to emphasize the students in understanding the function of the parts of generic structure because by knowing the function the students will predict the information about those parts. Then, the English teachers had to ask the students to exercise how to find the paragraphs that showed those parts of generic structure. Because, most of the students had known about the generic structure of those texts, but they could not apply it in the paragraphs. The English teachers also emphasize the students to exercise in recognizing and understanding the information that organized in the texts because it will make the students is able to understand the English texts. If the English teachers do that ways, hopefully it will prevent the students in doing such mistake in identifying the genre of texts in the next day.

2. For other researcher

The focus of this research is in the generic structure of narrative, spoof and hortatory exposition in second semester at the second grade of social study in senior high school not about the language features. The next researchers are expected to conduct the research with focus on the language feature of the other texts, even the genre of English texts in junior or high school. Many of texts that will be used in the next researches will help the English teacher in identifying the students' problems in identifying the genre of texts.