

TABLE OF CONTENTS

| | |
|--------------------------|------|
| COVER PAGE | i |
| APPROVAL SHEET | ii |
| MOTTO..... | iv |
| DEDICATION SHEET..... | v |
| ABSTRACT..... | vi |
| ACKNOWLEDGEMENTS | vii |
| TABLE OF CONTENTS | viii |
| LIST OF TABLES | x |
| LIST OF GRAPHICS | xi |
| LIST OF APPENDICES | xii |

CHAPTER I INTRODUCTION

| | |
|---------------------------------------|---|
| A. Background of Study..... | 1 |
| B. Problems of Study | 5 |
| C. Objective of Study..... | 6 |
| D. Significance of Study | 6 |
| E. Scope and Limitation of Study..... | 7 |
| F. Definition of Key Terms | 7 |

CHAPTER II REVIEW OF RELATED LITERATURE

| | |
|---|----|
| A. Language as a Part of Culture | 8 |
| B. Cross Cultural Understanding..... | 10 |
| 1. Cross Cultural Understanding in the English Class | 11 |
| 2. Cross Cultural Understanding to Ease Learning English..... | 11 |
| C. Students' Perception is Important | 17 |
| D. Previous Studies | 19 |

CHAPTER III RESEARCH METHODOLOGY

| | |
|-----------------------------------|----|
| A. Research Design..... | 22 |
| B. Research Setting..... | 22 |
| C. Subject of the Study | 23 |
| D. Data Collection Technique..... | 23 |
| E. Instruments of the Study | 24 |
| F. Data Analysis | 28 |

CHAPTER IV RESEARCH FINDING AND DISCUSSION

| | | |
|----|--|----|
| A. | Profile of SMA Negeri 3 Mojokerto | 31 |
| 1. | Historical Background of SMA Negeri 3 Mojokerto..... | 31 |
| 2. | Vision and Mission of SMA Negeri 3 Mojokerto..... | 32 |
| 4. | Facilities in SMA Negeri 3 Mojokerto..... | 33 |
| 5. | “Love Our Own Culture” Program | 34 |
| B. | Research Findings | 35 |
| 1. | The Implementation of Cross Cultural Understanding to Ease Learning English at Second Year students of SMA Negeri 3 Mojokerto | 35 |
| 2. | The Constraints in Implementing Cross Cultural Understanding to Ease Learning English at Second Year students of SMA Negeri 3 Mojokerto.... | 37 |
| 3. | The Second Year Students’ Perception toward the Use of Cross Cultural Understanding to Ease Learning English at Second Year students’ Class .. | 39 |
| C. | Discussion | 54 |

CHAPTER V CONCLUSION AND SUGGESTION

| | | |
|----|-----------------|----|
| A. | Conclusion..... | 59 |
| B. | Suggestion..... | 60 |

BIBLIOGRAPHY

APPENDICES

LIST OF TABLES

| | |
|--|----|
| Table 1: Blueprint Questionnaire of Students' Perception toward the Use of CCU in Class | 27 |
| Table 2: Criteria of Descriptive Percentage Analysis | 30 |

LIST OF GRAPHICS

| | |
|---|----|
| Graphic 1: Students' Perception toward CCU | 40 |
| Graphic 2: Students' Knowledge of CCU | 41 |
| Graphic 3: Students' Interest toward Learning CCU | 42 |
| Graphic 4: Students' Attitude (knowledge) toward CCU | 43 |
| Graphic 5: Students' Attitude (praise and respect) toward CCU | 44 |
| Graphic 6: Teacher Emphasizes the Difference between Indonesian Culture and Others | 45 |
| Graphic 7: The Use of CCU's Texts, Videos and so on in Classroom | 46 |
| Graphic 8: Students' Interest toward the Use of CCU in Their Classroom | 48 |
| Graphic 9: Students' Interest toward the Use of CCU in Their Classroom | 49 |
| Graphic 10: Students' Motive toward the Use of CCU in Their Classroom..... | 50 |
| Graphic 11: Students' Motive toward CCU in Class | 51 |
| Graphic 12: Students' Motive toward Learning CCU in Class | 52 |
| Graphic 13: The use of CCU Games in the Classroom | 54 |

LIST OF APPENDICES

- Appendix 1: Observation Guideline
- Appendix 2: Results of Observation
- Appendix 3: Materials of Cross Cultural Understanding
- Appendix 4: Interview Guideline
- Appendix 5: Result of Interview
- Appendix 6: Questionnaire
- Appendix 7: Result of Questionnaire

