

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on finding and discussion of the data analysis.

A. Conclusion

Based on the findings, it can be concluded as follow:

1. The implementation of cross cultural understanding in the classroom was in the form of warmer, filler or even ice breaker in teaching and learning process. Not only that, when cross-cultural things synchronized in such material which then included in teaching the lesson. From the observation, when teacher gave the lesson to the students in their class, cross cultural things were given to the students in the form of texts, videos and also audios (songs).
2. According to the interview data, the main constraints in implementing cross cultural understanding strategy in the second year students' classroom were the lacks of facility and time, the issue of designing a cultural syllabus and the students' response and understanding toward teacher strategy of cross cultural understanding. These problems then forced teacher to struggle hard in handling it. For example, teacher should give more time to find and arrange

cross-cultural understanding things in the classroom. Dealing with facilities, there was still an English laboratory in the school, so teacher preferred to choose it in their way of teaching and using cross cultural understanding strategy. The most difficult constrain according to the teacher was dealing with designing a cultural syllabus, so teacher should find more synchronic material, so that cultural things would be included in every English lesson. The last, dealing with students' response, teacher would introduce and explain more about the material of cross cultural understanding, so the strategy would run well.

3. Second year students' perception toward cross cultural understanding strategy in their classroom was good. This was due to the result 70.3% of students liked to have cross cultural things given in their class. Students believed that when teacher gave such kind of cross cultural things in the form of videos, songs or role plays, they would learn English easier because students were more motivated and enjoyed in teaching and learning in class. They would learn how to pronounce the words and to express minds by listening and watching the songs or videos.

B. Suggestion

Based on the result of the data analysis and conclusion, the writer proposes some suggestions as follows:

1. Teacher should be more creative in implementing cross cultural understanding strategy to support the material in teaching English, other than just make it as warmer, filler or ice breaker in the classroom.
2. Teacher should keep the high students' perception by giving them more various and interesting cross cultural understanding strategy in the classroom.
3. For the further researcher, especially on the implementation of cross cultural understanding strategy in classroom, a sample of the research should be conducted more frequently in order to measure how far cross cultural understanding can affect students' motivation in learning English. They should find more specific and sharp phenomena in implementing cross cultural understanding in the classroom because learning culture has a great relation to learning English.