CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusions of the research based on the findings and suggestions for further research.

A. Conclusion

Based on the analysis of the data in this study, the conclusion is drawn.

1. Writing 1 students have several problems in organizing ideas when they are writing a paragraph. Those organization problems are classified into five. They are topic sentence problems, supporting sentence problems, concluding sentence problems, unity problems, and coherence problems. Topic sentence problems include the topic sentence is unclear, there is not topic sentence, the topic sentence does not have controlling idea, and it is too general. Supporting sentence problems include the supporting detail is unclear and there is lack of detail or explanation. Concluding sentence problems include the absence of concluding sentence and end-of paragraph signal. Unity problems include in one paragraph discusses two main ideas and there is supporting sentence which does not explain the main idea or it is called irrelevant sentence. Coherence problems include there is lack of transition signal and there is not chronological transition signal. And the most difficult problem faced by Writing 1 students in organizing idea is making a coherent paragraph.

2. The cause of topic sentence problem is the matching of topic sentence with the genre of paragraph, the cause of supporting sentence problem is the difficulty in finding facts, the cause of concluding sentence problem is the worry that their concluding sentence does not represent the content of paragraph, the cause of unity problem is keeping the supporting sentence in order that it does not deviate from the topic, the cause of coherence problem is the lack understanding in using transition signal.

B. Suggestions

1. For The Readers

   The result of this study might be used as a references for the readers who conduct the similar problem

2. For The Next Researcher

   This study analyzes the students' composition, particularly its organization. It is suggested to the next researcher to analyze another aspect of writing. For example, vocabulary, because when the students' compositions are analyzed, there are mistakes in writing Vocabulary. It also can be analyzed from its diction, because there are still a lot of students are wrong in choosing the word. The next researcher can conduct the research like this, but maybe for the other level. For instance, Writing 2, 3, or 4 or it can be conducted in other colleges.