

## CHAPTER III

### RESEARCH METHOD

This chapter discusses the research method used in this study. The discussions covers the research design, subject of the study, data of the study, data collection technique, research procedures, research instruments, and data analysis technique.

#### A. Research Design

This study uses descriptive design. Descriptive research is used to obtain information concerning the current status of the phenomena to describe "what exists" with respect to variables or conditions in a situation.<sup>1</sup> This design is chosen since the purpose of this study is to describe the phenomenon which occurs naturally, this design is used to describe the existing phenomenon explicitly based on the data and the researchers' analysis.

#### B. Subject of the Study

The subject of the study is the second semester of English Education Department at IAIN SUNAN AMPEL Surabaya, particularly Writing 1 students. Writing 1 subject is taught in the second semester. The second semester of English Education Department in academic year 2011/2012 offers four Writing 1 classes, they are A, B, C and D class. Each class consists of twenty students, however only

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<sup>1</sup> James P. Key." *Research Design in Occupational Education*", ([www.okstate.edu/ag/agedcm4h/academic/aged5980a/5980/newpage110.htm](http://www.okstate.edu/ag/agedcm4h/academic/aged5980a/5980/newpage110.htm) , accessed on January 24, 2012)

A and B class were invited in this research. This is because these classes are taught by the same lecturer so it is will be administratively practical to conduct this research.

### **C. Data of the Study**

In relation to the research problems as formulated in the previous chapter, the data of the study are as follows.

#### **1. The Problem in Organizing Ideas**

The data about the problem in organizing ideas were obtained from the students' composition in the final examination of writing 1 in A and B class at the second semester of English Education Department at IAIN Sunan Ampel Surabaya in academic year 2011/2012.

#### **2. The cause of the problem**

The data about the cause of the organization problem in paragraph writing were obtained from the questionnaire sheet.

### **D. Data Collection Technique**

#### **1. Documentation**

The documentation is to answer the research problem about students' problems in organizing ideas when they are writing a paragraph. The kind of documentation of this study is students' composition.

The students' composition collected from the lecturer when they have done the final examination of Writing 1 subject. These students' compositions were copied and then returned to the lecturer. The copies of students' composition were used in analyzing the students' problem in organizing ideas when they are writing a paragraph.

## 2. Questionnaire

The result of the questionnaire is to answer the research problem about the causes of organization problem. The questions about their causes or difficulties are faced by writing 1 students in organizing ideas is valid because before making the questions, there are interviews with some respondents, in this study the respondents are writing 1 students. Besides, there is also try out of questionnaire sheet. All these activities are done to avoid the confusing of the respondents in answering the questionnaire sheet and also in order that the questions in the questionnaire sheet can represent their feeling.

The students were asked to answer the questionnaire based on their problems in organizing ideas when they are writing a paragraph. The students responded to the questionnaire after they had finished their final examination. There were thirty students who responded to the questionnaire.

## **E. Research Procedures**

This study was conducted through eight procedures.

1. English composition produced by Writing 1 students were collected from the lecturer
2. The organization problems of their composition were analyzed
3. The students were asked to answer the questionnaire sheet
4. The responses of questionnaire sheet were analyzed
5. Their problems and the causes in organizing ideas were checked and chategorized
6. A conclusion was drawn

## **F. Research Instruments**

This study used two forms of instruments. They are document and questionnaire sheet

1. Document

A document is something that we can read and which relates to some aspect of the social world.<sup>2</sup> The documents used in this study were students' composition. The students' compositions were collected from the lecturer twice. Both of those paragraphs were opinion paragraphs. The first paragraph was used as guidance in making the questions in questionnaire sheet,

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<sup>2</sup> [www.drcath.net/toolkit/document.html](http://www.drcath.net/toolkit/document.html), accessed on January 24, 2012 at 02.50 p.m.

meanwhile the second paragraph was used as foundation in answering the first research problem namely about the students' problem in organizing ideas in paragraph writing.

The first task was given at June, 08 2011. This task was as a preparation or exercise before they do the final examination. In this task, the lecturer ordered them to write an opinion paragraph about Surabaya. There were only thirty six compositions for the first task because when the lecturer gave the task, four students were absent. This first task was used as a guidance to make the questions in questionnaire sheet.

The second task was given at June, 30 2011. This task was the final examination of Writing 1 subject. In the final examination, the lecturer asked the students to write an opinion paragraph. The lecturer gave four topics for the students to choose one to be developed. The topics of the final examination were *The Best Way to Learn Writing*, *The Things That I Like about Speaking Class*, *The Easiest Way to Master English Vocabulary*, and *The Things I Like about Writing Class*. There were only thirty eight compositions for the second task because two students were absent. The second task was used to collect the data about their problems in making topic sentence, supporting sentence, concluding sentence, unity, and coherence.

## 2. Questionnaire Sheet

Questionnaire sheet is a list of questions about the problems that will be researched. The purpose of the questionnaire sheet in this research is to find out the causes of organization problem.

Questionnaire sheet is kind of instrument which can be used in scientific research, because of some assumptions. One of those assumptions as Hadari Nawawi stated, "the respondent was the data source who know about themselves or something relates to them. The data cannot be observed because it kind of information such as response, opinion, feeling, belief, goal, experience, etc".<sup>3</sup>

## G. Data Analysis Technique

### 1. Students' Composition

In analyzing the organization problems in paragraph writing, the following criteria is used.

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<sup>3</sup> Prof. Dr. H. Hadari Nawawi dan Dra. H. M. Martini Hadari, *Instrumen Penelitian Bidang Sosial* (Yogyakarta: Gadjah Mada University Press, 1995)p.120

No.	Aspect	Criteria
1.	Topic sentence	<ul style="list-style-type: none"> <li>- There is clear topic sentence</li> <li>- It has a controlling idea</li> </ul>
2.	Supporting sentence	<ul style="list-style-type: none"> <li>- There is clear supporting detail</li> <li>- There is enough explanation</li> </ul>
3.	Concluding sentence	<ul style="list-style-type: none"> <li>- There is concluding sentence</li> <li>- It begins with an appropriate end-of-paragraph signal</li> </ul>
4.	Unity	<ul style="list-style-type: none"> <li>- There is only one main idea</li> <li>- Every supporting sentence support the topic sentence</li> </ul>
5.	Coherence	<ul style="list-style-type: none"> <li>- There are enough transition signal</li> <li>- The paragraph uses chronological transition signal</li> </ul>

Peer Editing Check-list adapted from Oshima, Alice (1999:81)

## 2. The Response of Questionnaire

The students' responses to the questionnaire were analyzed based on the following formula.

$$P = \frac{F}{N} \times 100 \%$$

Where:

P: Per item question

F: The number of students answered the item

N: The total number of students

This chapter has discussed about the research method which is used in this study and now we are going to discuss the chapter four. This chapter discuss about the research finding and discussion. The research finding is the result which is found after analyzing the data and the discussion is opinion about the research finding which is related to some theoretical background.