

ABSTRACT

Jannah, Raudatul, 2012, *The Students' Responses of SMANJA Radio Station to Improve Students' Fluency in Speaking Skill at SMA Nurul Jadid Paiton Probolinggo Thesis*. English Education Department, State Institute of Islamic Studies Sunan Ampel Surabaya. Advisor: Masdar Hilmy, MA. Ph.D and Fitriah, S. Pd. MA.

Key words: SMANJA Radio Station, Fluency, Speaking skill.

This thesis is about the role of SMANJA radio station to improve students' fluency in speaking skill at SMA Nurul Jadid. The purposes of this research are to analyze of SMANJA radio station used in SMA Nurul Jadid. The problems are to know the role of SMANJA radio, the students' problems and responses about SMANJA radio.

This research uses descriptive qualitative research. The researcher uses qualitative data from observation, interview, test and questionnaire. The instruments of this research are observation guideline, interview guide, questionnaire and test.

The result of analysis shows that the teacher uses SMANJA radio station as one of media to improve the students' communication skill especially in broadcast and pers. So, the students can practice their English easily. Also, the teacher gives a program listening to native speakers. This program can exercise the students' English skill so they will express their feeling in English easily.

According to the students, they got difficulty to listen the radio because they did not have the radio. So, some of the students could not listen the radio. Also, SMANJA radio station got good responses from the students. It showed that 29 % students are always listen the native speakers. To know the students improvement, researcher did oral test for students. The result, 66,1 % students got score more than 65. So, the reseacher conclude that SMANJA radio program has improved students' fluency in speaking skill.