

CHAPTER I

INTRODUCTION

This chapter consists of background of the study explaining the reason of the title, statement of the problems, objective of the study, significance of the study, scope and limitation and definition of key terms.

A. Background of The Study

English becomes the most important language in the world. Almost all the people from many different countries around the world use it to communicate. The area of English has always become a special interest, for example the culture behinds the expression used by the natives. Another reason is because of the importance of English in any scope of our lives. In this case, English uses in any aspect of human life, for example English is used in technology, science, art, and many others. Moreover, English is used to make international relationship, for example international bisnis, students exchange and others.

In the international relationship, English is the most common language which used to participate in the wider world of work. For this reason, the speaking ability becomes important to be mastered. The speaking skill is measured in terms of the ability to carry out a conversation in the language. This reality makes teacher think or concern about on how to encourage students to be able to speak.

In speaking skill, there are some parts that the students must be mastered. Those are fluency, accuracy and vocabulary. Fluency is able to speak easily. Fluency is needed to make fluent communication. While, accuracy is the state of being correct or the ability to construct the sentences correctly. The last, vocabulary is a total of number of words in a language. All of them must be mastered by the students if they want to use the language. As the result, the students will be able to express their ideas or communicate with others easily.

Based on the reasons above, English language teaching should focus on practical teaching where the students have more opportunity to use the language rather than focus on the theory. In other words, the emphasis is not only on linguistic competence of the language but learners' communicative ability to express the language. In order to develop the learners' communicative ability, the teacher needs to create a scenario to teach the target language in a vibrant, active and interesting manner.

However, teaching English communicatively is not easy. Often in learning speaking skill, the students find some problems. The frequent problem found is that their native language causes them difficult to use the foreign language. An other reason is because lack motivation to practice the target language in daily conversation. They are also too shy and afraid to take part in the conversation. These factors seem to be the cause of the students' problem in using the language communicatively. Besides, the students' interest, the material, technique and media used by teacher are not really interested. She often uses the

same teaching strategy or technique which is not encourage students to speak. Nevertheless, there are many techniques can be applied, one of them is radio broadcast.

Radio is an auditory medium (heard only). Radio offers fact and actual information. We can get many information from radio. Also, radio can be used to get entertainment. Everyday, radio gives the newest information to the listeners.

SMANJA radio is one of programs used in SMA Nurul Jadid. It is used to improve students' skill especially in communication skill. The teacher hopes that radio is able to explore students' ideas. The students can practice their speaking in SMANJA radio as an announcer. The announcers of SMANJA radio program are the students of SMA Nurul Jadid.

SMANJA radio offers one of programs that listen to native speakers. This program is applied to exercise the students' English skill. This strategy is also useful to make the students get used to listen English language. Also, the student can exercise their listening skill since they can listen form native speakers in SMANJA radio.

For this reason, the researcher is interested in analyzing the use of SMANJA radio program to improve the students' speaking skill at SMA Nurul Jadid. The researcher chooses SMA Nurul Jadid which is located in Probolinggo. SMA Nurul Jadid is one of bilingual schools. This school gives the first priority in learning English so the school offers many programs to improve the students' skill in English.

The researcher will take the population of language class at SMA Nurul Jadid Paiton Probolinggo. The researcher wants to know the role of SMANJA radio at SMA Nurul Jadid. Also, by this research, the researcher will know that SMANJA radio can improve the students' fluency in speaking skill or not. As a result, it will be known the students' value about this program.

B. Statements of Problems

Based on the background above, the statements of the study can be formulated as follows:

1. What is the role of SMANJA Radio Station to improve the students' fluency in speaking skill at SMA Nurul Jadid?
2. What problems are faced by the students when using SMANJA Radio Station to improve students' fluency in speaking skill at SMA Nurul Jadid?
3. How are the students' responses after listening to SMANJA Radio Station in improving students' fluency in speaking skill at SMA Nurul Jadid?

C. Objectives of Study

The purposes of this study are:

1. To know the role of SMANJA Radio Station in improving the student's fluency in speaking skill at SMA Nurul Jadid.
2. To know the problems faced by the students when using SMANJA Radio Station in improving students' fluency in speaking skill at SMA Nurul Jadid.

3. To know the students' responses after listening to SMANJA Radio Station in improving students' fluency in speaking skill at SMANJA Nurul Jadid.

D. Significance of The Study

Researcher expects to be useful for both the teacher and the students. For the teacher, radio program can be used as one of media which is interesting, enjoyable in learning English and also help and improve his/ her students in learning English. For the students, the radio station can attract their interest and motivation to improve their fluency in speaking skill.

E. Scope of Limitation

The scope of this study is utilizing Radio program to improve students' fluency in speaking skill. The writer will limit her study one eleventh grade student of senior high school and utilize one of the media in conducting teaching.

F. Key of Terms

- SMANJA Radio is a audio-visual media (heard only) that can be listened everywhere. SMANJA radio broadcasts the information from the native speakers. So the students will often listen an English speaker by SMANJA radio.

- Fluency is the ability to speak language easily and well. The students should have a good skill in saying something so the students can be easier to say what they want to express.
- Speaking skill is one of four language skills that should be mastered by the students as means for communication. So, as the teachers we should always explore and examine the student' ability in speaking. In this study, speaking means that all student or student's action (performance of conversation) will be recorded by the teacher.