

ABSTRACT

Khamdani, Atma Kharisma, 2012. The Implementation of Storytelling in Teaching Listening of English Narrative Text at MAN Rejosari, Madiun. Unpublished Thesis. IAIN Sunan Ampel Surabaya.

Keywords: The implementation of Storytelling, Listening.

The research problems in the studies entitled “**The Implementation of Storytelling in Teaching Listening of English Narrative Text**” are: (1) How is storytelling implemented in teaching listening of English narrative text at MAN Rejosari, Madiun; (2) What are the problems faced by both teacher and students in teaching listening of English narrative text while storytelling is implemented at the Madrassa; (3) How the teacher overcome the problems faced by both teacher and students in teaching-learning listening of English narrative text.

In this study, the descriptive design is used to the data concerning the research problem. This study focuses on tenth and eleventh grades students and the teacher as the subject. There are three instruments that were used in collecting data: interview, observation, and documentation (note field). Furthermore, the researcher set up the observational notes, used tape recorder to record the interview with the teacher and documentation covers syllabus and lesson plan.

The result of the research showed that the teacher implemented four steps in teaching listening of storytelling those were; building knowledge of field, modeling of text, joint construction of text and independent construction of text. By following those steps teacher can overcome almost all of the problems faced by teacher and students in teaching-learning listening of English narrative text theoretically. The problems of teacher in teaching listening of english narrative text through storytelling is teacher’s confidence it self. Then, students’ problems are unclear sound, lack in mastering vocabularies and difficult to focus on text. These problems are inferred from the result of observation and interview. The solution to those problems could be found from the implementation of storytelling. The teacher’s confidence problems can be solved by practicing and learning from dictionary. Then, students’ problem with the unclear sound can be overcame by playing the recording more than one with settled volume. Students also need to understand the context to know the meaning and stories’ contents. Those, students need to concentrate more to listen.