

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the problems statement, the researcher can take the conclusion as below:

1. The implementation of storytelling in teaching listening of English narrative text at MAN Rejosari, Madiun followed four steps of procedures in teaching listening; those are building knowledge of field, modeling of text, joint construction of text and independent construction of text .
2. The problems of teacher in teaching listening of english narrative text through storytelling is teacher's confidence itself. Then, students' problems are unclear sound, lack in mastering vocabularies and difficult to focus on text
3. The solution to those problems could be found from the implementation of storytelling. The teacher's confidence problems can be solved by practicing and learning from dictionary. Then, students' problem with the unclear sound can be overcome by playing the recording more than one with settled volume. Students also need to understand the context to know the meaning and stories' contents. Those, students need to concentrate more to listen. Consequently, the teacher needs to provide an interesting and familiar story so the students' attention can be attracted toward the listening.

B. SUGGESTION

Some suggestion for the successful of the implementation of storytelling in teaching listening of English narrative text are needed, those are:

1. Teacher needs to optimize the use of listening media at the language laboratory to support the successful teaching-learning process especially in listening. The suggested activities are listening story using tape recorder and through song.
2. Students need to be more aware with their problems in learning and mastering the lesson especially English so that they can find the solution themselves as fast as possible.
3. This research may have some weakness so further research is suggested for better result. Furthermore, it is better for further researcher to examine the same subject with different skills (speaking, writing and reading).