

## ABSTRACT

NahdhiaPutriTsany, 2012. *The Use of The Jakarta Post Public Blog (IMO) as The Media in Teaching English Writing Exposition Text at Eleventh Grade of SMAN I Waru, Sidoarjo*, Unpublished Thesis of State Institute for Islamic Studies SunanAmpel Surabaya. Advisors: Dra. Irma Soraya, M. Pd. and Rakhmawati, M. Pd.

**Key Words: Blog, IMO (In My Opinion), Media, Exposition Texts**

English becomes an interesting subject that is taught in academic level. It means that the students have to master both spoken and written English text. Teaching writing is important since writing is one of the language skills that are considered difficult by the students, because to write a good English writing, students have to follow the rules of the target language.

Media is very important for the teacher in the classroom. It can help the teachers to explain the material. In short, media help the teachers to motivate students by bringing a slice of real life into the classroom and by presenting language in its more complete communicative context. A blog (short for weblog) is a medium that is a frequently updated website that often resembles an online journal. Blog can promote exploration of English websites. Since it is quite simple for teachers to put English materials online with links to their source websites, students have more chance to read related articles. Related to this case, the writer focuses on the use of The Jakarta Post Public Blog (IMO) as the teaching aid to learn exposition texts.

The researcher did the study in SMAN I Waru, Sidoarjo. Later, she formulated some research problems, they are: the implementation of The Jakarta Post public blog and the student's responses in the learning process by using IMO. The researcher used descriptive qualitative study since the research observed on the use of IMO as the media in teaching writing exposition texts. This design focused on understanding and meaning through verbal narratives and observations rather than through numbers. The data were gained through observation checklist, field note, and the questionnaire. Later, she analyzed them one by one

In the teaching and learning process, the writer saw how the teacher implemented The Jakarta Post public blog (IMO). At first, the teacher could implement the medium well but there were some problems related to the school internet connection (wifi). In addition, the students' responses during the learning process were pleasant. They were enthusiastic and motivated to learn English, especially writing. In relation to the result of the study, the researcher would like to suggest the English teacher to vary the process of teaching by using The Jakarta Post public blog. It is important because the students can read some authentic articles, develop their writing, and also post their exposition writing in The Jakarta Post public blog.

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