

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

This chapter divided into two parts, namely conclusion and suggestion. Based on data findings and discussion on the previous chapter, the researcher draws some conclusion of the use of the Jakarta post public blog (IMO) as the media in teaching English writing exposition text at the eleventh grade of SMAN I Waru, Sidoarjo. Meanwhile, the last section proposes some suggestions for the practitioners and the next researcher engage in this topic. The conclusion and the suggestion are presented below.

#### **A. CONCLUSION**

##### **1. The Use of the Jakarta Post Public Blog in Teaching of Writing**

During the use of the Jakarta post public blog (IMO) as the media in teaching English writing exposition texts, the teacher sets up the activity into three phases: warming up, applying the Jakarta post public blog (IMO) as media in teaching English writing exposition text and follow up activity. In the warming up phase, the teacher always greet the students, tries to stimulate the students about the related material before starting the lesson, and introduces the material which they are going to learn. Then, in applying IMO phase, the teacher introduces IMO to the students, the step how to use it, and how to post the students' writing at IMO blog. The teacher also observes the

students' activity during the lesson time. At the last phase, the teacher always reviews the material, checks the students' understanding. Using blog as a means for teaching writing can be implemented well if the school has good internet connection, complete facilities in IT and a good multimedia laboratory.

## **2. The Student's Response of Using The Jakarta Post Public Blog (IMO)**

Furthermore, the students always give good responses during the implementation of the Jakarta post public blog (IMO) in learning exposition texts. Most of them enjoy learning English and are motivated to write at blog. Most of them have been created their own IMO site, moreover they also have decorated their IMO appearance by changing the basic layout and up load their photos. Although some students did not submit the task completely and only post one or two writing result to their own blog, most of the students have already submitted their writing.

## **B. SUGGESTION**

### **1. The Teacher**

For the teacher, the researcher recommends them to check all the utilities and the media in order to prepare the teaching and learning process well. It is also recommended for the teacher to always give motivation to the students and avoid the judge the students' mistakes.

But there are some problems during the use of IMO blog. Because the students have access in using internet freely, some students use it for opening their social networking, such as a facebook or twitter, and also problem with copy and paste activity. So, it is better if the teacher controls the student's activities.

## **2. The Next Researcher**

For the next researcher, the researcher recommends them to investigate why most of the female students almost completed their writing task and enjoyed decorated their IMO blog, and the male students almost did the same things. The researcher also recommends to the next researcher to make another observation in order to investigate the effectiveness of the teacher's blog or the tutor blog during the implementation of blog for teaching writing.