

ABSTRACT

Rahmawati, Irma. 2012. *The Students' Motivation in Choosing EYL Subject in English Education Department of State Institute for Islamic Studies Sunan Ampel Surabaya*. Advisor: Prof. H. Arief Furqon, MA, Ph.D.

Key Words: Motivation, Choosing, EYL

Motivation is very important for the students because it will improve their study. Students who are motivated in studying are influenced by some factors. Based on the considering above it is very important to know the factors of English Department Students that motivated them to choose EYL subject.

This study investigated about the factors that made the sixth semester students of English Department motivated in choosing EYL subject. Thus, the purpose of this study were to find out the factors that motivate the students in choosing EYL subject of English department of State Institute for Islamic Studies Sunan Ampel Surabaya.

The research design of this study was survey research design. The populations investigated were the sixth semester students' academic year 2011-2012 of English Department who took EYL subject. Meanwhile, questionnaire is widely used as a collect the data and the instrument used was combination questionnaire to know the factors that motivate the students in choosing EYL subject. This study used percentage in analyzing the data.

The result of this study shows that there were six factors which made the sixth semester students were motivate in choosing EYL subject. Out of 19 students, 12 students (63%) choose EYL subject because they wanted to be an English teacher for children so they expected to have more knowledge about English and education for children, 13 students (68%) students agreed that teaching English for young age have the important role because psychology children period was good to be improved both cognitive and linguistic, 13 students (68%) said that EYL subject could them to improve their teaching skills, 16 students (84%) stated that their motivation in EYL subject arouse because of the difficulties that they faced. It caused by the lack of the explanations about the teaching techniques that they got before and caused they do not have good skill in teaching. 10 students (52%) students stated that actually they had hard effort to follow EYL subject and 12 students (63%) stated that they were motivated in choosing EYL subject because they like to read English books and magazines for children in their spare time.