

**CHAPTER IV**  
**PRESENTATION AND ANALYSIS OF DATA**

This research aims at investigating the students' motivation in choosing EYL subject in English Department State Institute for Islamic Studies Sunan Ampel Surabaya. This chapter deals with the presentation of the data, data analysis, and discussion. These data analysis and discussions are arranged and presented in such a way in which the research question became the basic or reference for the arrangement and presentation.

**A. The Presentation of Data**

This section contains the presentation of the data about the factors that make the sixth semester students motivate in choosing EYL subject. There are twelve data were presented in here.

Table 4.1

Result of Questionnaire Number 1

What is your reason in choosing EYL subject than another elective subject?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. I want to be an English teacher for children, so its very necessary to have more understanding about English and education for children	12	63%
b. EYL subject is the more interesting subject compared with the other	3	15%

subject since it was about the children world		
c. EYL had practical program which it gives the students the real experience on how to teach English for children	4	21%
d. Others		

Based on the first question, which the question is the reason of students in choosing EYL subject than another subject, the writer found that out of 19 students, there were 12 students (63%) answers because they want to be an English teacher for children, so it is very necessary to have more understanding about English and education for children. Then 3 students (15%) choose because EYL is the more interesting subject and prefer subject than other elective subject. While 4 students (21%) chose because EYL had practical program which it gives the students the real experience on how to teach English for children.

Table 4.2

## Result of Questionnaire Number 2

From whom do you get the support choose EYL?

Option	Frequency	Percentages
a. My self	14	73%
b. Parents		
c. Friends	5	26%
d. Others		

By the result of the second question was related with intrinsic motivation stated that from whom the students get support to chose EYL subject, the writer found that out of 19 students. There were more than a half, 14 students (73%) choose EYL subject by themselves and only 5 students (26%) following EYL subject because of their friend.

Table 4.3

## Result of Questionnaire Number 3

How is the importance the role of teaching English for children?

Option	Frequency	Percentages
a. English plays an important role in the International communication, so it is better to prepare it from early age.	5	26%
b. Psychology, children age is appropriate time to improved both of their cognitive and linguistic ability	13	68%
c. Teaching English for children also had the important role in recognition and dissemination of Indonesian culture to other countries		
d. Others	1	5%

The third question was showed that the importance the role of teaching English for children, there were 13 students (68%) agree that based on psychologically, children age was the appropriate time to improved both their cognitive and linguistic ability. Meanwhile, 5 students (26%) stated that English played an important role in the international communication, so it's

better to prepare it from early age. Then only a student (5%) chooses the subject because of the whole reasons stated above.

Table 4.4

Result of Questionnaire Number 4

Based on your opinion, how is the importance of EYL subject for you?

Option	Frequency	Percentages
a. EYL subject can improve the language ability not only in writing but also in speaking	2	10%
b. EYL is importance to improve the teaching skill to prepare be a teacher	13	68%
c. EYL can improve the students' understanding and sensitivity to the education side especially for children	3	15%
d. Others	1	5%

Based on the fourth question, deal with the importance of EYL for the students. There were 13 students (68%) said that EYL was important for them because it helped them to improve their teaching skills to prepare be a teacher. The others reason that EYL subject can improve their English language ability not only in writing but also in spoken, it was stated only 2 students (10%). Then, 3 students (15%) agreed that EYL can improve their understanding and sensitivity to the education side especially for young learner, and only a student (5%) said that EYL can help them to get a job easily.

Table 4.5

## Result of Questionnaire Number 5

What is the difficulty that you usually face when you learn to practice teaching English?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. I can not manage class well because I just had the lack explanations about the teaching technique before	4	21%
b. The lack of vocabulary master	2	10%
c. I do not have good skill in teaching	11	57%
d. Others	2	10%

The fifth question concerned with the students' difficulties when they teach English. Here, 11 students (57%) do not have good skill in teaching young learner. Besides, 4 students (21%) agreed because of the less explanation about the teaching techniques they got before. Meanwhile, 2 students (10%) felt the difficulties because of the lack of vocabulary, and 10% felt the whole difficulties stated above.

Table 4.6

## Result of Questionnaire Number 6

Do the difficulties that you face represent your interest in EYL subject?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. Yes	16	84%
b. No		
c. Not the main reason	3	15%
d. Others		

The table above found that almost all of the students, 16 students (84%) stated that all of the difficulties stated above became a support for them to choose EYL subject. Then 3 students (15%) answer that the difficulties is not the main reason to join EYL

Table 4.7

## Result of Questionnaire Number 7

What is your effort in following EYL class?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. Preparing my self by reading before EYL class start	10	52%
b. Doing and collecting assignment on time	4	21%
c. Active in class	2	10%
d. Others	3	15%

Based on the seventh table was related to the students' efforts in following EYL class. Here, it was found out that almost a half, 10 student (52%) equipped themselves by reading EYL books before the class begin. Meanwhile, 4 students (21%) did and collected the assignments on time, 2 students (10%) have an effort in class by being the active student and also 3 students (15%) stated that they studied hard for EYL

Table 4.8

## Result of Questionnaire Number 8

What is the activity that you usually do to increase your English ability in EYL subject in your spare time?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. More intensive to read the English book and magazines for children	12	63%
b. Listening to the children English songs as many as possible	3	15%
c. Hold the English course or private for children	4	21%
d. Others		

The eighth table was showed the students' activities related to increase their ability in EYL class. There were 12 students (63%) said that they more intensive to read the English books and magazines for children. Then, 3 students (15%) said that they listened to the children English songs as many as possible. Meanwhile, 4 students (21%) held their own English course for children.

Table 4.9

## Result of Questionnaire Number 9

What is your short term expectation in following EYL subject?

<b>Option</b>	<b>Frequency</b>	<b>Percentages</b>
a. Wish to have more understanding about the English education for children	5	26%

b. Wish to improve the teaching skill	5	26%
c. Wish to have more understanding about the theory and the English teaching techniques for children	9	47%
d. Others		

Based on the question number nine, which the question is the short term expectation when join EYL subject, the writer found that 5 students (26%) stated more understanding about English education for children. Then 5 students (26%) agreed to improve their teaching skill and majority there were 9 students (47%) answer wish to have more understanding about the theory and the English teaching techniques for children.

Table 4.10

## Result of Questionnaire Number 10

So far, is your expectation (short term) in following EYL have been full filled?

Option	Frequency	Percentages
a. Yes	13	68%
b. Not yet	1	5%
c. Not sure	5	26%
d. Others		

The tenth table was showed related the students' expectation in following EYL subject. Majority 13 students (68%) agree that their expectation in following EYL subject have been full filled in short term. Meanwhile, only a student (5%) not agree when his expectation have been reach. Then 5 students (26%) stated still not sure with their short term expectation have been full filled in following EYL subject



Table 4.11

## Result of Questionnaire Number 11

What is your expectation (long term) in following EYL subject?

Option	Frequency	Percentages
a. To be a teacher	6	31%
b. Facilitate in writing thesis	4	21%
c. Getting a job	9	47%
d. Others		

The table above found related the students' expectation in long term when they are following EYL subject. There were 6 students (31%) in their long term expectation want to be a teacher, then 4 students (21%) stated that want to facilitate in writing thesis for long term expectation and the last 9 students (47%) answer to get a job, its mean outside for the English teacher for young learner.

Table 4.12

## Result of Questionnaire Number 12

Does your lecturer give you motivation to reach your expectation?

Option	Frequency	Percentages
a. Yes	16	84%
b. No		
c. Sometimes	3	15%
d. Others		

The last table found that almost all of the students, 16 students (84%) agree that their lecturer can give motivation in reach students' expectation in following EYL subject and 3 students (15%) stated that sometimes their

lecturer can give motivation in reach their expectation in following EYL subject.

## **B. Analysis of Data**

This section contains the description of data analysis. The factors that make the sixth semester students motivate in choosing EYL subject become the focus of analysis.

### **The Factors Which Make the Students Motivated in Choosing EYL Subject**

Based on the result of the data analysis, it was found out that there were six factors which make the students motivated in choosing EYL subject. The factors can be described as follows:

The first factor which made the sixth semester students motivate in EYL subject concerned with their main reason to choose this subject. Out of 19 students, 63% choose EYL subject because they want to be the English teacher for children so they wanted to have more understanding about English and education for children. Moreover 21% were interested in subject because EYL had practical program which gave them the real experience for teaching English to children. Then 15% choose EYL subject because they though it was the most interesting subject compared with the other subjects since it was about the children world. In addition, there were more than a half, 73% choose EYL subject by themselves and 26% following their friend.

The second factor related to the important role of teaching English for children universally. Here, 68% students agree that based on psychologically, children age was the appropriate time to improved both their cognitive and linguistic ability. Meanwhile, 26% stated that English played an important role in the international communication, so it's better to prepare it from early age. Then 5% choose the subject because of the whole reasons stated above.

The third factor deal with the importance of EYL for the students. There were 68% said that EYL was important for them because it helped them to improve their teaching skills, as well as their desire that of they want to be a teacher. The others reason that EYL subject could improve their English language ability not only in written but also in spoken, it was stated by 10%. Then, 15% agreed that EYL could improve their understanding and sensitivity to the education side especially for young learner, and 5% said that EYL could help them to get a job easily.

The fourth factors concerned with the students' difficulties on how to teach English. Here, 57% students do not have good skill in teaching young learner. Besides, 21% agreed that they feel the difficulties in teaching because of the less explanation about the teaching techniques they got before. Meanwhile, 10% students felt the difficulties because of the lack of vocabulary, and 10% felt the whole difficulties stated above. It is found that almost all of the students 84% stated that all of the difficulties stated above became a support

for them to choose EYL subject. Then 15% students answer that the difficulties is not the main reason to join EYL subject.

The fifth factor was related to the students' efforts in following EYL class. Here, it was found out that 10% students have an effort in class by being the active student. Then, 52% student equipped themselves by reading EYL books before the class begin. Meanwhile, 21% students did and collected the assignments on time, and also 15% students stated that they studied hard for EYL.

The last factor which made the students' motivation in choosing EYL subject was concerned with their activities related to EYL. There were 63% students said that they more intensive to read the English books and magazines for children. Then, 15% students said that they listened to the children English songs as many as possible. Meanwhile, 21% students held their own English course for children.

### **C. Discussion.**

Motivation is very important for the students because it will improve their study. Students who are motivated in studying are influenced by some factors. Based on the considering above it is very important to know the factors of English Department Students that motivated them to choose EYL subject

The finding of this study shows that the general conclusion of the factors that made the students motivate in choosing EYL subject because the

students want to be the English teacher for children so they wanted to have more understanding about English and education for children. Based on psychologically, children age was the appropriate time to improve both their cognitive and linguistic ability. Although, they do not have good skill in teaching young learner and the difficulties became a support for them to choose EYL subject. Students' effort in following EYL class is prepare well before class begin, it support with more intensive read English books and magazine for children, listening the children English song. Beside that they equip media and techniques for the young learner.

The impact of this research especially for the teacher who conduct EYL class to more motivate the students in following EYL and to improve their techniques in teaching EYL subject considering the importance of English language for students. While, for the English Department who are responsible in improving English Department students' skill to give more information about this elective subject and to increase students' skill in mastering foreign language. This study also consideration the students who want to research the similar of this study, to analyze the correlation between students' motivation and other variables, and the teaching learning process in EYL class.