



CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusions are based on the results that have been discussed in chapter IV. The suggestions as the feedback of the results are addressed to the teacher of EYL subject and other researcher.

A. Conclusion

Based on the research findings, it can be concluded that there are six factors which make the six semester students motivate in choosing EYL subject.

1. The first factors showed that students choose EYL as one of the elective subjects in the six semesters because they want to be an English teacher for children, so they want to have more understanding about English and education for children.
2. In second factors that students aware that teaching English for children is important because based on psychology, children age is the good time to improve their ability, not only their cognitive but also linguistic ability.
3. Student awareness of the importance EYL makes them motivated in choosing EYL subject. The EYL was important for them because it



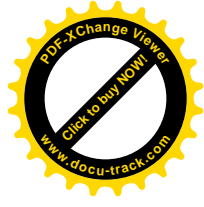
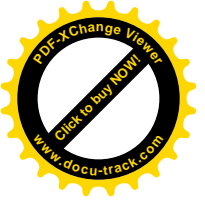
helped them to improve their teaching skills, as well as their desire that of they want to be a teacher.

4. The difficulties that student' face when they learn to teach English make them motivated to learn EYL more intensively. Majority the students do not have good skill in teaching young learner, so that the difficulties became a support for them to choose EYL subject.
5. The hard efforts to follow EYL class make student more motivate. They studied hard for EYL before class begins; the students reading book related the EYL subject, and then they discipline collected the assignment.
6. Most of them have activities related to EYL, such as reading English books and magazines, held English course for children and listen to the children English songs as many as possible.

B. Suggestion

Based on the conclusion some suggestion can be presented for the teacher of EYL subject, English Department, and further researchers.

1. For the Teacher of EYL subject
 - a. As a facilitator of the teaching learning process, the teacher is expected to more emphasize on practice than the theory.



b. It is suggested that the teacher can motivate and keep the attention to the students' need in EYL subject by encouraging them to use their knowledge

2. For the English Department

It is suggested for the English department of State Institute for Islamic Studies to improve the facility related the activity of EYL class. Besides, it is also suggested to improve the curriculum to increase the English department students' skill in mastering foreign language.

3. For the Further Researcher

The research of this study can be used as the consideration for those who want to conduct similar studies beyond the scope of this study, for example to analyze the techniques, material of EYL, and teaching learning process in EYL class.