

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the analysis in the previous chapter, the writer would like to make conclusion. The conclusion divided into three parts. The first is about strategies of learning vocabulary used for students with different learning styles, the second is about reason of the teacher in using certain strategies in teaching vocabulary, and the last is about response of the students when their teacher used those strategies in teaching vocabulary.

1. Based on the research finding in previous chapter, the writer concluded that there are some strategies used by teacher in teaching vocabulary. And strategies used by teacher are different in each class. For visual learners, teacher used memory strategies, cognitive strategies, and social strategies. But the more dominant strategies used by teacher is memory strategies, because mostly activities done by teacher since first meeting until the last meeting was applying images. He used pictures to teach vocabulary for visual learner to make them easy in to memorize.

For auditory learners, teacher used memory strategies, cognitive strategies, and social strategies. But the most dominant strategies used by teacher is

cognitive strategies, because mostly activities were done by teacher are combined between listening and writing.

And for kinesthetic learners, teacher used memory strategies, cognitive strategies, compensation strategies, and social strategies. But the most dominant strategies used by teacher were memory strategies, because he often employed action to teach the students, like physical response and games.

2. In teaching English vocabulary, teacher found some problems. Firstly, not all students like English lesson because English is difficult to learn and understand. Besides that, when students learn about vocabulary they did not want to open dictionary, take much time to memorize and also often forget what they had learn.

Another problem is when the teacher explains the material, sometime students not pay attention, and they just play by their selves. The teacher feel confused because he teach three different classes with different learning styles, so he should prepare special strategies appropriate with students' learning styles.

To recover those problems, teacher used some different strategies based on students' condition. For the visual learners, teacher use picture, movie, power point, etc. For auditory learners, teacher used type for teaching-learning activities, like music or dialog. For kinesthetic learners, teacher for kinesthetic learners are using physical, gesture/mime, games, etc.

3. The result of questioner showed that the most dominant strategies used by teacher for visual learners is pictures. It is showed with the total percentage 62,8%. For auditory learners, the most dominant strategies used by teacher is using tape/music. It is showed with the total percentage 51,4%. For kinesthetic learners, the most dominant strategies used by teacher are using physical response and using mime/gesture. . It is showed with the total percentage 65,7% and 62,9%.

B. Suggestion

Based on the result finding, the writer would like to give some suggestions that are useful for English teacher at SMP Bina Bangsa Surabaya.

The suggestions are following:

1. Suggestion for English teacher

Teacher had done many activities in teaching-learning process. He had done anything to create interesting activities to make students enjoy with the lesson and to avoid students' boredom. There are some suggestions for teacher that hopefully can be useful to create innovation in teaching English vocabulary.

- a. Teacher should have used various strategies to avoid students' boredom.
- b. Teacher should create various appropriate media to make students understanding lesson easily.

2. Suggestions for another researcher

For another researcher who is going to conduct a research in the same case about strategies of learning vocabulary used for students with different learning styles, hopefully she/he can do it in another aspect such grammar.