

ABSTRACT

Subihah, Elyana. 2012. *English Speech Training to Improve Students' Fluency in English Speaking at MA Mambaus Sholihin Gresik*. A Thesis. English Education Department, Faculty of Tarbiyah, State Institute of Islamic Studies Sunan Ampel Surabaya. Advisors: M. Syaifudin, M.Ed

Key words : Fluency, Speech, and Speaking ability.

When studying English, students have to master four English skills, they are listening, speaking, reading, and writing. A few of them considered that speaking is one of the difficulties things, not only because English is as foreign language, but also some factors such as psychological, social and cultural that must all work together when learner speak. Sometimes learners feel difficult to acquire speaking skill because they are shy, nervous, afraid to make mistake with their pronunciations, and not have confident to say something in English. By practicing their speaking routinely, students can know how to pronounce well, use vocabulary and intonation correctly, and practice sociolinguistic. English speech is one technique to practice speaking English because it can help students exercising their freedom of speech, conveying their opinions or ideas. In teaching speaking skill, fluency is a one of the speaking skill's goal. Although students master the other elements of language skill, but they haven't been able to speak fluently which is not complete to master English. Fluency is very important at this skill so that students need to practice freely without fear at every little mistake. MA Mambaus Sholihin have extracurricular to improve students' language skill, it is English Speech Training which is held once a week. English Speech Training must be followed by whole of students' MA Mambaus Sholihin Gresik.

From the case above, the researcher wanted to know two problems. First, how is English Speech Training applied to help students' fluency of MA Mambaus Sholihin Gresik in English speaking. Second, what is the students' response toward English Speech Training as extracurricular activity. This research uses three instruments to solve the problems. The researcher uses observation checklist and interview to know the application of English speech training to help students' fluency. To know the students' response toward English speech training activity the researcher use questionnaire.

Based on the result of research, the application of English speech training to help students' fluency is with giving feedback, knowledge, and motivation to students at the last section of English speech training and then students practice it in the agendas of English speech training for two hours. So, it can develop fifth of aspects (pronunciation, confident, vocabulary, grammar, and students attitude) little by little that can influence students' fluency in speaking English and automatically their speaking fluency in English improve every week. And the students' response toward English speech training as extracurricular activity is good through in the first time they felt shy, not confidence, and have no motivation.