CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter which will present the conclusions of this research and several suggestions which will give a technique for teacher or tutor to improve students' fluency in English speaking.

A. **Conclusion**

1. To improve students' fluency in speaking English speech training activity tutors of English speech training activity try to improve it with giving feedback, knowledge, and motivation to students at the last section of English speech training and then students practice it in the agendas of English speech training for two hours. The agendas of English speech training to improve their fluency in speaking English are being master of ceremonies, translator al Quran in English, speeches, and entertainments. So, with those agendas can develop fifth of aspects (pronunciation, confident, vocabulary, grammar, and students attitude) little by little that can influence students' fluency in speaking English and automatically their speaking fluency in English improves every week.

2. The students' response toward English speech training as extracurricular activity is good even though in the first time they felt shy, not confidence, and have no motivation. But at the next time students felt comfortable,

enjoy, and confidence to deliver speech. And students like how the tutor implements English speech activity by giving feedback, trips, and motivation to them.

B. Suggestions

At the end of the study, some suggestions are proposed concerning the result of the study.

a. To the tutor

Tutor should more attractive to give motivation to students and give more interesting technique or agenda in English speech training activity so that students can increase their speaking ability.

b. To the students

Students have to pay attention to the feedback, tips, and motivation given by tutor seriously and try to practice it in English speech training activity. And students should have critical thinking to explore their speaking ability and ask to tutor if they feel difficult and do not know about something.

And the last, this study is still considered far from being perfect to overcome the research problems that caused by the limitation of knowledge, references, and time. Therefore, the coming researches viewing the problems from other perspectives are expected for the enhancement of the educational research.