

ABSTRACT

Ahmad Syafi'udin. 2012. The Use of Movie as a Media in Teaching Simple Past Tense at the Second Grade of SMP Antartika Surabaya. Thesis: English Education Department University of IAIN Sunan Ampel Surabaya, Advisors: M. Syaifudin, M. Ed and Sigit Pramono Jati M. pd

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Teaching grammar is a boring activity. Students commonly get bored when their teachers teach them grammar using monotonous ways that make them difficult to understanding simple past tense. The purposes of the researcher used movie as media in teaching grammar is to solve the problem. It observed the use of the movie to improve the second graders' understanding of simple past tense and presented the problems into a research question. Those were: What are the students' responses on using movies as media in teaching simple past tense in SMP Antartika Surabaya and does movie improve students' understanding of simple past in SMP Antartika Surabaya.

This is an experimental quantitative research with single group. It meant the researcher only used one class and no control group. The subject of the research is second grades of SMP Antartika Surabaya. The class consists of 33 students. Furthermore To answer the questions, the researcher used test as an instruments in gaining the data. The tests are divided into two parts. They are pretest and post test. To know the students responses, the researcher uses questionnaire and field-note. Furthermore interview to know the challenges of teacher when teaching grammar especially simple past tense to gain more data.

After conducting the research, the researcher analyzed and interpreted the results in numerical number. The results showed that the scores of students were

significant different between post test and pretest. The posttest was higher then pretest, it means the ability of students was increased. And almost all students pass the minimum grade (KKM) stated by the school 75. For the questionnaire and field-note, the researcher found students' responses after being taught using movie as media. Students had positive since they got treatments in three times using movie. Their understanding of simple past tense was increased well. Movie also helped them to study grammar in easy not monotonous ways.

Finally, using movie as media can be appropriate media to motivate students in understanding grammar, especially simple past tense and can create good atmospheres in teaching learning process in the classroom.