

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two parts, namely conclusion and suggestion. Based on the findings and the discussion in previous chapter, the researcher makes some conclusion of the implementation of movie as media in teaching simple past tense at second grade SMP Antartika Surabaya. Conclusion and suggestion are presented in order as follow:

A. Conclusion

Based on the analysis in the previous chapter, the writer would like to make conclusion. The conclusion divided into two parts. The first is about students improvement using movie as media in teaching simple past tense at second grade SMP Antartika Surabaya and the second is about student's responses on using movie as media in SMP Antartika Surabaya:

a. Students Improvement Using Movie as Media in Teaching Simple Past Tense at Second Grade SMP Antartika Surabaya

The researcher can conclude that movie can be used as alternative media to teach grammar especially simple past tense. Through movie, students' understanding about simple past tense improves. The results showed that posttest were higher then posttest. In pretest the mean is 61 and in posttest the mean is 82. It means the treatments were success to improve students understanding of simple past tense. Even though in the

first treatment there was an error, the movie does not run well, with clear instruction and interesting activities in the classroom, teacher could eliminate students' domination and did evaluation by himself to prevent the same error in showing the movie on the next treatment. Overall, the implementation the use of movie as media in teaching learning process itself was going well.

b. Student's Responses on Using Movie as Media in SMP Antartika Surabaya

Students' responses showed that using movie as media can help them to understand grammar. They have eagerness and encouragement to study grammar. Furthermore, movie as media could motivate students to understand grammar especially simple past tense optimally. It can be seen when the treatment is applied, most students participated well from the beginning until the end of the treatments. In addition, most of students stated that movie as media was very appropriate to teach grammar.

B. Suggestion

After doing the experimental, interpreting the data and discussion the result, the researcher would like to give suggestions toward his experiences in conducting this research. It is hoped that the result of the study will give useful contribution for educational field to grammar ability, especially in

understanding simple past tense for English teacher, other researchers and students as well.

First, suggestions for English teacher who want to teach simple past tense using movie as media. They have to prepare the equipment so the implementation can be done smoothly and achieve entire learning objective well. Moreover, teacher should choose the appropriate movie to make students interested in the materials. The importance thing is teacher should master the media well. In addition, teacher expected to be able to motivate their students to be more active in the class.

Second, suggestions for the next researcher who want to conduct the same research need to prepare the material and media as well as possible so that the students can understand it well too. And it is recommended that they develop other similar implementation of movie to teach listening comprehension.

Third, suggestions for students that they should practice more often, it is better for them to practice in real context. It can be done by reading book or practice English language in their daily life.