

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter mainly presents the conclusion and the suggestion of this thesis. The analysis in the previous chapter are concluded and finally the researcher will attempt to suggest some important matter concerning to the discussion of this thesis. These suggestion are considered to be important for everyone especially teacher or other researcher who is going to conduct the research in the same field.

A. Conclusion

Based on the result of the observation and discussion in chapter IV, it can be concluded:

1. The students' responses toward the use of Brochure were very good. The questionnaires showed that 42, 8% of the students' stated that this media was very necessary to be implemented at SMP Bilingual Terpadu Krian. In addition, 54, 2% students liked the media which was used by the teacher since they could improve their sense of unity, responsibility and self confident by doing reading descriptive task. They also could solve their task or job easily when they read brochure. They agreed that this media was beneficial to improve students' reading descriptive text. It could be concluded that this media had many advantages for the students in reading descriptive text.

2. Brochure also minimizing the students' mistake to understand the interpretation of the passage, and this media was very congenial to create fun and joyful situation in the classroom during English teaching-learning process. This evidence could be reinforced by the students' score. It presented that Brochure could improve the students' ability in understanding the passage during teaching-learning process.

B. Suggestion

In order to improve the students' reading descriptive mastery and the process of English teaching learning more fun and well, the researcher suggest to the English teacher has to formulate his/her media as follows:

1. The teacher should have a good preparation when using their media. Before using a media, s/he should understand the media in depth in order to avoid mistake.
2. Besides having good preparation, teacher should monitor the students' activity well to avoid students' misunderstanding in learning process.
3. The teacher also provides the topic in using media with appropriate topic to students' daily activity and students' age.