

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. There are many kinds of authentic materials used by the teachers to teach English. They are newspapers, magazines, handout, video movies, poems, dramas, and novels. The teachers used the authentic materials to show the students about the use of the English in the real life. They also used to motivate the students to study extensively. The teachers get the authentic materials from anywhere. Many of them are from internet, libraries, and own collections. However, some of them also need to pay some money like from newspapers, and magazines. The most important of using authentic materials are that the students can know the use of the English in the real life.
2. In using authentic materials is not as using textbook or other created materials. The teachers should be more creative in adopting and adapting the authentic materials in teaching process. There are many difficulties in using authentic materials. They are dealing with the kinds of the authentic materials and the understanding of the students when the teacher used the authentic materials. The teachers should be able to choose the kinds of authentic materials as well

as possible, so the students can enjoy the authentic materials and get the target of learning. It is not easy, because the teachers should think about the age of the students, the level of students understanding, and the environment of the students.

3. There are several factors causing the difficulties. They are kinds of the authentic materials, the students' ability, and the media supporting the authentic materials. Teachers get difficult in choosing the appropriate authentic materials for the students because there are many kinds of authentic materials. They will get difficult when practicing in the class if there are many various students' abilities in the class. They will also bother with preparation of teaching media if the class does not support the teaching media well.
4. Many solutions are done by the teachers with the difficulties. As a teacher, he or she should be creative to solve any problems in their teaching. She or he should know many methods and knowledge for their teaching. The strategies used by the teacher to solve the difficulties are choosing the appropriate authentic materials, skipping uninterested and unneeded materials, grouping and combining the students' level abilities during class. The strategies are important to keep the students get interest with the authentic materials and motivate the students to study more with the authentic materials in their daily life.

B. Suggestions

There are many suggestions of this study. The first is for teachers who are never used authentic materials. The second is for teachers who have used the authentic materials and find the similar difficulties but haven't found the solutions from the difficulties. The third is for next researchers who want to take the use of authentic materials in their research. The last is for the English department of state institute for Islamic studies Sunan Ampel.

1. For teachers who are never used authentic materials that the authentic materials are very important to be used to teach English. It is very important to show the students about the authenticity of English in use. It is important to the students to know with the use of English in the real world. The teachers should know what problems they will find if they use authentic materials for their teaching, and should be able to solve the problems by their own strategies or look up to many resources or by reading this study to know how other teachers can solve the problems. The teachers should be creative with many strategies in teaching English. They should also prepare as well as possible in every teaching moreover when using authentic materials.
2. For teachers who have used the authentic materials and find the similar difficulties but haven't found the solutions from the difficulties that they can adopt the strategies used by the teachers in this study, because the teachers'

strategies in this study has been successful to be used to solve the problems. They should also read many books about using authentic materials and joining some seminars or workshop, to know more about authentic materials. The last, the teachers should also have their own collections with the authentic materials to be easier to choose the appropriate authentic materials for their students.

3. For next researchers who want to take the use of authentic materials in their research that they should also know the difficulties of using the authentic materials, so they can solve the problems and do the research easily. They should go further when they want to take the authentic materials as their research subject. They also should prepare the media for teaching well when they want to do the research in using authentic materials, because it will be possible for them get their research stopped in the middle of teaching process because the media are not working well.
4. For the English Department of State Institute for Islamic Studies Sunan Ampel that they have to support the facility in teaching process as well, so the teachers do not find any problems for the teaching media. It is to make the teachers who are teaching in the department be free to use any materials and any method in teaching English, so they can get the target of teaching English easily.