

**THE USE OF SOMATIC, AUDITORY, VISUAL,  
INTELLECTUAL (SAVI) APPROACH TO IMPROVE  
STUDENTS' ABILITY IN UNDERSTANDING ENGLISH  
READING IN THE EIGHTH GRADE OF SMP  
AL-WACHID SURABAYA**



**THESIS**

**Submitted in Partial Fulfillment of the Requirement for the Degree of  
Sarjana Pendidikan Islam (S.Pd.I.) in Teaching English**

<b>PERPUSTAKAAN IAIN SUNAN AMPEL SURABAYA</b>	
No. KLAS K T. 2012 062 PB1	No. REG : T. 2012 / PB1 / 062 ASAL BUKU : TANGGAL :

By  
**MOCH BUSTANUL ARIFIN**  
D35205010

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE INSTITUTE FOR ISLAMIC STUDIES  
SUNAN AMPEL  
SURABAYA  
2012**

## **PERNYATAAN KEASLIAN TULISAN**

Saya yang bertanda tangan dibawah ini:

Nama : MOCH BUSTANUL ARIFIN  
NIM : D35205010  
Jurusan / Program Study : Pendidikan Bahasa Inggris  
Fakultas : Tabiyah IAIN Sunan Ampel Surabaya

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Surabaya, 07 Agustus 2012

Yang Membuat Pernyataan,

**M. BUSTANUL ARIFIN**

## APPROVAL SHEET

This thesis by:

Name : Moch Bustanul Arifin

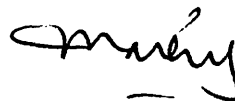
NIM : D35205010

Title : USING SOMATIC, AUDITORY, VISUAL, INTELLECTUAL (SAVI) APPROACH TO IMPROVE STUDENTS' ABILITY IN UNDERSTANDING ENGLISH READING IN THE EIGHTH GRADE OF SMP AL-WACHID SURABAYA

This thesis has been approved by the advisor and could be proposed to full fill the requirement of graduated degree in English Teaching of Tarbiyah Faculty State of Islamic Studies Surabaya.

Surabaya, July 23<sup>rd</sup>, 2012

The Advisor,



**Masdar Hilmy, MA. Ph.D**  
**NIP. 197103021996031002**

## EXAMINERS APPROVAL SHEET

This thesis by M. Bustanul Arifin entitled “*The Use of Somatic, Auditory, Visual, Intellectual (SAVI) Approach to Improve Students’ Ability in Understanding English Reading in the Eighth Grade of SMP Al-wachid Surabaya*” has been examined on July 30<sup>th</sup>, 2012 and approved by the board of examiners.



Dean,

**Dr. H. Nur Hamim, M.Ag**  
**NIP. 196203121991031002**

The Board of Examiner  
Chair,

**Masdar Hilmy, MA. Ph.D**  
**NIP. 197103021996031002**

Secretary,

**Hilda Izzati, M, MA**  
**NIP. 198602102011012012**

Examiner I,

**Dr. M. Salik, M.Ag**  
**NIP. 196712121994031002**

Examiner II,

**Dr. Phil. Khoirun Ni'am**  
**NIP. 197007521996031004**











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In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level. And role of teachers in teaching reading is essential to the success of learners. As an English teacher, he or she demands to explore effective techniques, method, and approaches. And the more importance is teachers should be able to motivate the students how is the importance of reading so the students' interest in reading is increased, and with the interest of the students to read the learning process will be easier to read because of the desire of students to learn to read, so students will not be burdened.

In the teaching of reading, teachers must have approach, strategy or technique that fits in the teaching process, because when the teacher applied the wrong technique it will affect students' interest in reading, in other words, students are not enthusiastic about reading, when that happens, the objective in teaching and learning will be difficult to achieve.

Reading skill becomes very important in the education field, students need to be exercised and trained in order to have a good reading skill. Reading is also something crucial for the students because the success of their study depends on their ability to read. If their reading skill is poor, they are very likely to fail in their study or at least they will have difficulty making progress. The teachers have important role to the success of the students so the teacher must have effective way to teach reading.

In Indonesia, some English teachers still use traditional or conventional method to teach reading. Conventional method usually makes students bored because the method is monotonous and the students are not active so it makes

































4. Attention	The reader concentrates on the significant bits, and skims the rest; may even skip parts he or she knows to be insignificant.	The reader pays the same amount of attention to all parts of the text.
5. Incomprehensible vocabulary	The reader takes incomprehensible vocabulary in his or her stride: guesses its meaning from the surrounding text, or ignores it and manages without; uses a dictionary only when these strategies are insufficient.	The reader cannot tolerate incomprehensible vocabulary items: stops to look every one up in a dictionary, and/or feels discouraged from trying to comprehend the text as a whole.
6. Prediction	The reader thinks ahead, hypothesizes, predicts.	The reader does not think ahead, Deals with the text as it comes.
7. Background information	The reader has and uses background information to help understand the text	The reader does not have or use background information.
8. Motivation	The reader is motivated to read: by interesting content or challenging task	The reader has no particular interest in reading.

















































































































5	Ahmad ghozali	60	60	60	75
6	Dewi Safitri	60	70	80	80
7	Diah Novitasari	70	70	80	85
8	Dian Mariam. M	60	80	80	90
9	Fathurrozi	50	60	60	60
10	Fandi Ahmad W	70	80	90	90
11	Isnan Sholichul I	60	80	80	90
12	Much. Ismail	50	70	70	80
13	M. nurul Huda	60	70	80	85
14	Moh Ali Hasyimi	60	70	70	80
15	Moch Rizki. H	70	80	80	90
16	M. Irfan Rosyidi	50	60	60	75
17	Nisaul Umniyah	60	60	60	75
18	Nawali	70	80	80	90
19	Oktaviana Dwi. S	60	70	80	80
20	Ragil MeiYudistiro	60	60	60	80
21	Rizki Topan	50	70	80	85
22	Wahyuni	60	60	80	85
23	Zainul Arifin	60	80	80	80
24	Pipin Alviana	70	80	90	85
	<b>Average Score</b>	<b>60,41</b>	<b>70,41</b>	<b>75,41</b>	<b>81,66</b>

























