



Fikria, Ainun. 2012. *Strategies of “EFOS” English Debate Club to Improve Students’ Speaking Skill at SMA Negeri 1 Sidoarjo*. A thesis: English Education Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Dra. Irma Soraya, M.Pd, Rakmawati, M.Pd.

Keywords: Strategies, EFOS, English Debate Club, Speaking Improvement.

The research occurred with three statements of the problem that cover; 1. What does the strategies of EFOS debate club to improve English speaking skill of SMA Negeri 1 Sidoarjo students?; 2. Are the strategies effective?; 3. What are the advantages and disadvantages of students’ get after join the debate club further?

The objectives of this study are; 1. Explore the strategies of EFOS debate club coach to improve English speaking skill of SMA Negeri 1 Sidoarjo students; 2. Detect the effective strategies that the club conducted to achieve the betterment of speaking; 3. Find out the advantages and disadvantages that the students get toward their presence in debate club further.

The research conducted in SMA Negeri 1 Sidoarjo used a qualitative research focused on *descriptive-clarification* method. The result of this research is the strategies that the coach used, there are motivating students, lowering their anxiety and making them to learn taking a risk that match to the Douglas Brown theory of strategy for success in learning English which is accomplished by the usage of observation techniques. Further, the strategies are effective because they meet the extend purpose of the coach in speaking betterment. Completing the research, the advantage of the students’ participation in debate improved their academic performances and also benefiting their future college and career. And the disadvantages covered the feeling of being overwhelmed toward their school activities and extracurricular activities. So, the researcher concluded that the strategies of the EFOS English debate club is effective in improving English speaking skill based on the data achieved.