

CHAPTER I

INTRODUCTION

A. Background of Study

By the dint of the existence of National Final examination as the first requirement for graduation which is using paper based test format, not an interview system, most of students who learn English in a school always grammatical oriented. It is proved by an extra hour for preparing National exam for third grade of Senior High school or Junior High School either which focuses on doing the grammatical question. Furthermore, the provided school hour of English subject is negligent to give a formal focus to the English speaking improvement of the student that will be benefit for them.

Speaking is part of daily life and it taken for granted, it is generally accepted that speaking is one of the ways to communicate with others. People speak to have interaction, exchange knowledge or ideas, and share information. Nowadays, being able to speak in a foreign language, in this case is English that acknowledged as an International language, is important because of the globalization era which gives people no border to connect with others in over the world where nowadays over one billion people use English¹, via social network or face to face as well. Further, In Senior High

¹ Douglas Brown, “*Strategies for Success, (In Practical guide to Learning English)*” (Longman, 2001), 21.

School level, being able to master speaking English ability could meet the expectation of getting chance to take a charge in the International conferences, having an International debate competition or just make a friend with people all over the world.

Regarding to the importance of being able to communicate in English, SMA Negeri 1 Sidoarjo aware of their students' English speaking betterment by giving an extra hour to learn English outside the class. According to Harmer that students who are exposed repeatedly to language in outside the context of any classroom, will in normal circumstances learn it. They do this unconsciously – rather than as a form of study.² So, SMA Negeri 1 Sidoarjo provides an extracurricular in the form of English debate club to be a system which has a special mission on English speaking skill betterment. The English debate club gives students the opportunity to speak and broadening knowledge outside the classroom to achieve unconsciously speaking without lie much on grammatical or syntactical order but still in the appropriate way of speaking and attain the purpose of communication.

The English debate club namely EFOS, the abbreviation of English Federation of SMANISDA, is chosen to be the system which is trusted to meet the expectation of the school on students' English skills betterment, especially speaking skill. Making the expectation comes true, SMA Negeri 1 Sidoarjo supports all the needs of the club by funding operational expenses 4

² Jeremy Harmer. *How to Teach English* (England: Longman, 1998), 24.

million a year, funding the registration fee of debate competition, and providing facilities for the benefit of EFOS such as classroom, LCD, AC and Internet connection out of the school hours as well.

Actually, the expectation will be easier to be achieved because speaking in a first language and the target language, in this case is English, is basically the same. They do the process of conceptualizing, formulating then articulating to produce some speech.³ But, the differences lie on the speakers' knowledge of the target language, including vocabularies, grammar, and the frequency of practice speaking on the target language itself.

Thereby, this research will be conducted in School Based International Standard, SMA Negeri 1 Sidoarjo, because it has their expancement regarding speaking skill betterment. This case going interesting when they establish an English club called EFOS (English Federation of SMANISDA) that covers debate club inside. In this project, the research focuses on debate club because it has been proved as a speaking trigger⁴. Further, this club functioned as an educational program offered by this institution and has been obtained many achievements that benefit students and school as well. Proved by the latest achievement that EFOS got is being the first and second winner on STIKOM debate competition on SMA level.

³ Scott Thornbury – Jeremy Harmer. (Eds.), *How to Teach Speaking* (England: Longman, 2000), 28.

⁴ Jeremy Harmer. *How to* 88.

Regarding to the achievements, the researcher conducts this research on how the debate club meets the students' expectation on speaking English improvements. Further, the researcher will go deeper inside to find the effective strategies that they uphold. The researcher defined one factor as linguistic aptitude and the other as motivation, as Gardner and Lambert say on their book "Motivation in Second Language Learning" that "A motivation of a particular type, characterized by a willingness to be like valued members of the language club".⁵ This theory stated that a membership in a club takes places on the language acquisition as a motivator.

Then, motivation accompanied by an effective and compatible strategies as the debate club do are proved to be a key of success to master speaking skill. Because the advantage of a debate is that, instead of just memorizing a lecture or a textbook content, students will get sharpen their critical thinking, oral communication and research skills.⁶

The previous study who concerned on debate as a learning tool of English speaking skill betterment is held by Faiza, in the research project entitled "*Using Debate Method to Improve Speaking Ability at the second Grade of SMA Giki Surabaya*". This previous research focused on how debate being one of speaking betterment method inside the classroom, Faiza stated that debate method that teacher use in the classroom work linier with the

⁵ Gardner - Lambert, Motivation in Second Language Learning, (1959), 271.

⁶ Obeua S. Persons, paperwork: "*Debate As a Great Learning Tool*" (<http://google.com>, accessed on May 18, 2012)

occurrence of speaking betterment. The significant difference with this research is the subject. Faiza used debate as one of the method in teaching English speaking inside the classroom. So, the result is known when the method applied in classroom. But, this research focuses on debate club that has a definite schedule and structured activities with a certain objectives each. Hence, the result of speaking improvement will be significant.

So that, the researcher comes out with this thesis that concern on what kinds of strategies of English Debate club that could improve students' speaking skill. Further, the result of the research will be an effective strategies of EFOS English club which could be implemented in another club who concern on betterment of language studies, in this case is English as a second language.

B. Research Problems

1. What do the strategies of EFOS debate club to improve English speaking skill of SMA Negeri 1 Sidoarjo' students?
2. Are all the strategies upheld by the club effective?
3. What are the advantages and disadvantages of the students' participation in English debate club further?

C. Objectives of the Study

The objectives of this study are;

1. Exploring the strategies of debate club upholds to improve English speaking skill of SMA Negeri 1 Sidoarjo' students.
2. Detecting the effective strategies that the club conduct to achieve the betterment of speaking.
3. Finding out the advantages and disadvantages which the students' get toward their presence in debate club further.

D. Significance of the Study

This study will be benefit for,

1. EFOS English club, because this study will be the reflection and evaluation of every activities they uphold.
2. Every institution that concern on language development because the researcher will also concentrate on how language is well improved in a club.
3. English Education Department Students because they will focus on this area during their study.
4. Student engaged in club to improve their quality on language development.
5. Being a significant solution for everyone who concern on English to meet their expectation on English speaking betterment, because this

study will give the reader the effective strategies to learn English outsides the classroom.

6. This study will give a contribution to everyone who concern on English speaking betterment by giving various activities to improve Students English speaking fluency.

E. Scope and Limitation of the Study

The researcher limits the study in Senior High School level, in this case is English debate club of EFOS (English Federation of SMANISDA). This study is conducted in SMA Negeri 1 Sidoarjo because of substantial reason of effectiveness and the great achievement that they usually obtain in a year.

F. Definition of Key Terms

This is the subheading that bridging the researcher and the reader to be ordered in one point of concept conceive overwhelm of this thesis.

1. EFOS English Debate club in SMA Negeri 1 Sidoarjo

EFOS is the abbreviation of English Federation of SMANISDA. That is the name of English debate club which is specially conducted in SMA Negeri 1 Sidoarjo. EFOS is an extracurricular program that concern on students' English betterment which is highly supported by SMA Negeri

1 Sidoarjo. Further, The support of the school is in the form of financial support and provision of facilities.

2. Speaking skill Improvement

The students could speak in English but have limited knowledge about the language, including vocabularies and grammar. This condition occurs because the frequency of practice speaking in English is lack, accompanied by the limited knowledge about the lesson topic which make they keep silent in the class because do not know what to say. And then when they are speaking in English, the fear comes, continued by nervous, anxiety, do not have the braveness to take a risk of making mistakes and as the result it may inhibit fluency proven by no word comes to their tongue because lack of confidence and too much self-filter or we used to call it “low self-esteem”.

The speaking skill improvement means that those kinds of problems do not occur after the involvement in the debate club. That is what the researcher called improvement in this case.

3. Components of Speaking

Faiza stated in her thesis that there are basic components of speaking are accent, fluency, vocabularies, grammar, and comprehension.

4. Debate

In this study, the term debate defined as a formal contest of argumentation between two teams or individuals which embodies the

ideals of reasoned argument, tolerance for divergent points of view, and rigorous self-examination. It emphasises on critical thinking, effective communication, independent research, and teamwork.

5. Debate Club

Debate club defined as the gathering activity that covers all the expectation and goal of its members. There is a coach provided in a club. Nowadays, the English debate club usually has specific schedule, strategies and activities to improve speaking skill of its member.

6. Effectiveness

Effectiveness is the extent to which an activity fulfils its intended purpose or function.⁷

7. Strategy

Based on the oxford vocabularies, the strategy is a plan of action designed to achieve a long-term or overall aim.⁸ It means that the strategy described as the systematic ways and procedure in learning activities to develop the improvement of student's learning. The Appropriate strategy is believed to carry the activities effectively.

⁷ <http://www.qualityresearchinternational.com/glossary/effectiveness.htm>, accessed on August 4, 2012.

⁸ <http://oxforddictionaries.com/definition/english/strategy?q=strategy>, accessed on July 18, 2012.