

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This chapter covers the conclusions of the research that cover the data finding and discussion to answer the research question;

1. The strategies of EFOS English debate club are motivating the students, lowering students' anxiety, and also making students learning to take a risk. The strategies combined with effective activities are proven to be a factor that could improve the students' speaking skill. Furthermore, those strategies matched with the theory of Douglas Brown that stated in his book entitled *Strategies for Success*.¹
2. The strategies of the coach are effective based on the data served in discussion section. Because all of the activities uphold by the coach meet the extend purpose of the strategies itself.
3. The Advantages that students got toward their participation in debate club covers the increasing of the ability to speak, their knowledge of recent issues around the world and the benefit of college carrier point (see appendix 7) and then the disadvantages of their participation in debate club covers the feeling of overwhelming by the students toward their

¹ Brown. Douglas, "Strategies for Success, (In Practical guide to Learning English)" (Longman, 2001), 24.

school presence and the club activities, but it could be managed by setting their priority so it did not hurt their academic scores in class. (See appendix 8)

Furthermore, the researcher concluded that the EFOS English debate club is one of the extracurricular which has the effective strategies on speaking English improvements that give particular benefits to its member on academic performance and meet the school's expectation on English speaking skill betterment through achievements in every debate competitions.

B. Suggestions

After conducting this research, the suggestion occurs here;

1. For EFOS debate coach, this research is a kind of evaluation to his strategy and activity that he upholds toward his club. The researcher hope that he has another active and effective strategies and activities outside what he used to apply in their club.
2. For the member, keep struggling to meet your expectation on English betterment. That all activities and strategies that your coach upheld was so benefiting for your future.
3. For the next researcher, try to find another club who has concern on English as a foreign language improvement in a different level, such as debate club in a university level and also in a different subject such as the

school newspaper for English writing improvements or keep on going further with this research.