

ABSTRACT

Khotimah, Dewi. 2012. *Enriching English Students' Vocabularies through Reading Anecdote at Tenth Grade of MA al- Huda, Nganjuk*. A Thesis. English Department, Faculty of Tarbiyah, IAIN Sunan Ampel. Advisor: Dr. Phil. Khoirun Ni'am

Key Words : Vocabulary, reading, and anecdote text.

Many people know that English is international language and has an important role in our society. People cannot interact with the other people in the other countries, if they cannot speak in English well. It makes people take English into account for the learning. Therefore, some people take English course to realize it.

Vocabulary mastery has an important role in the process of achieving language skill (reading, speaking, listening, and writing). The more vocabulary students have, the easier students develop the sentences. It means that learner who lacks of vocabulary will easily get stressed because he or she faces difficulties in the learning process. Thus, from various points of view, vocabulary can be seen as a priority area in language learning process.

The aim of this study is to describe the implementation of teaching vocabulary through reading anecdote text to enrich students' vocabulary mastery, to understand whether reading anecdote texts can improve students' vocabulary mastery and to understand the students' responses after getting the material.

The design in this research is CAR (Classroom Action Research). The researcher conducted three cycles in three meetings. The subject of this research is the student of the tenth grade at MA al- Huda Bogo , which consists of 20 students. The writer chooses anecdote text to make students interest and get their attention in learning process. Moreover, the researcher used instruments to collect the data they are observation checklist, questionnaire, and test.

Based on the result of the research, the researcher concludes that reading anecdote can enrich the students' vocabulary mastery. After getting the material, the students got good score in vocabulary test which was given by researcher for each meeting. The result of questionnaire also could conclude that anecdote text were effective to enrich students vocabulary mastery.