

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of this study. Based on the result and discussion of the study on the previous study, in this chapter the researcher wrote down the conclusion of the use of reading anecdote as material to enrich vocabulary mastery of the students. Also, the researcher proposed suggestion to present for the practitioner of this study. They are teacher, students, and the other researchers.

A. Conclusion

Based on the result of the study enriching students' vocabulary mastery through reading anecdote text to the tenth grade of MA Al- Huda Nganjuk, it can be concluded that:

1. The implementation of the study enriching vocabulary mastery through reading anecdote is the teacher taught the students by identifying the words class, synonym or antonym of the words, guessing the meaning of words from the context, and retell the text using their own words, to know the students understanding . In the teaching learning process, the researcher got the improvement of her performance in every cycle. For example, the researcher was able to explain the material well, became communicative with the students, also be able to manage the time well.

2. Based on the score of the students test, the researcher concludes that reading anecdote can enrich the students' vocabulary mastery. After getting the material, the students got good score in vocabulary test which was given by researcher for each meeting. The score can reach the requirement of minimum standard score or KKM that is equal or more than 75 for each student. The score of students always improved in every meeting. It was proven by the data of average score in every cycle. The first cycle is 74, second cycle is 77, and the last cycle is 80,5. Based on the average score, it shows that there is an improvement of the students' score from first until third cycle.
3. Based on the result of the questionnaire, the students' responses in reading anecdote to enrich students' vocabulary mastery are all of the students enjoy and enthusiastic of this material. Most students said that it was very useful to enrich the students' vocabulary mastery. They liked learning English, especially vocabulary. Also, they got improvement on their vocabulary. By the result of questionnaire it can be concluded that anecdote text is effective to enrich students' vocabulary mastery.

B. Suggestion

In order to improve the students' vocabulary mastery and to make the process of teaching learning process more fun and can be caught well, the researcher would like to give suggestion which is useful in creating the better techniques in teaching learning English, especially for vocabulary subject.

1. For the teacher

For the English teacher, they should always afford to be professional teacher by providing interesting techniques and media in teaching English especially vocabulary. To be more creative and innovative, the teacher does not have to use the expensive material. By reading the student can enrich their vocabulary. In order to enrich the students' vocabularies mastery more fun and interesting for the students, the researcher suggests for the English teacher that reading anecdote text should be implemented in the class activity. It aims to avoid the students boredom and to attract the students motivation to learn more about English, especially vocabulary skill.

2. For the students

For the students, the researcher hopes them to learn English more actively, since English is very important in modern era in the future later. Mastering it is absolutely needed. They cannot interact and communicate with the other people in the other countries, if they cannot speak in English well.

My suggestion although whether the students get difficulties in learning English, don't give up, do not be shy or afraid to express any idea, and ask to the teacher if there are difficulties in learning process. Vocabulary learning is never stopped, because new words are being coined daily, and old words are assuming new meaning. Therefore, don't be lazy to memorize the words, because memorizing some English words it is main step to improve the students' ability in this lesson.

3. For the other researcher

The researcher realizes that this study is still far from being perfect. Actually she wants to do research extensively, however, because of limited time, she cannot do it. Beside that she knew that the requirement of the Classroom Action Research will be better if the research is conducted in many meetings, but the researcher only conducted in three meetings because of limited time that has been given by school.