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A similar study was conducted by Khoiruddin Yanuar Syam, State University of Malang entitled “Using Fotonovela and Guiding Question to Improve the Ability in Writing Narrative Texts of Grade VIII Studies of SMP Negeri 21 Malan”. This research was conducted in 2011. This study investigates the using of fotonovela and guiding question in teaching writing narrative texts. The similarity between this research and this previous study above are, both of them are focuses in writing skill and both of them use guiding question technique. The differences this research and previous study above are the object of this research, the students’ level, and the research methodology used. This study use Classroom Action Research (CAR). Interview, observation, field notes and students’ writing result are used to

collect the data. The result of this study show that fotonovele and guiding question effectively and successfully in helping students writing an English composition regarding students' problem in generating and organizing ideas.

This study is related to the strategy used in teaching writing, the title is "The effectiveness of Using Diary Writing to Improve Students' Writing Skill at SMA Al-Azhar Menganti Gresik". This research was done by Neneng Fauziyah, student of State Institute for Islamic Studies Sunan Ampel Surabaya. This research is qualitative-quantitative research method. There are two research problems. The first is how is the students' writing skill at SMA A-Azhar Menganti Gresik. The second is how is the effectiveness of using diary writing on students' writing skill at SMA Al-Azhar Menganti Gresik. The result of this study shows that diary writing can motivate the students to active and creative in writing.

The second previous study in writing skill was done by Aninda Nidhommil Hima, State University of Malang entitled "Using questioning technique to improve the ability of eight grade students of SMPN 10 Malang in writing recount texts" This research was conducted in 2011. In her study, the research design use is Classroom Action Research (CAR). The findings of this study show that questioning technique succeeded in improving the students' ability in writing recount paragraph especially in generating and developing the students' ideas. The improvement can be seen from students' writing scores in cycle 2 that had matched the criteria success above 70.

Meanwhile, there are 88% students in the class VIII at SMPN 10 Malang had achieved the score  $\geq 70$ .

The third previous study in writing skill entitled “Using WH-Question Technique to Improve the Second Year Students Abilities in Generating Ideas of Writing Recount in MTs Surya Buana Malang”. This research was done by Wiwid Anang Reny students of state university of Malang. In her study, the research design use is Classroom Action Research (CAR) which was conducted in one cycle. The finding of this study show that WH-question technique effectively improved the junior high school abilities in generating ideas of writing recount based on their personal experience. The similarities between this research and previous study above are, both of them are focuses on writing skill.