

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter the researcher would like to give conclusion and suggestion from this study. The conclusion is:

1. Students' learning style on second grade at SMA Unggala Sidoarjo that visual learner were 20 students (67%), auditory learner were 3 students (10%) and kinesthetic learner were 7 students (23%). As a result, the visual learners more dominated of second grade at SMA Unggala Sidoarjo.
2. Visual learners need to illustrate and visualize thing or place. Besides, they also use color coding to help them learn something and make them easy to remember something. They feel distracted if they listening someone who too much explanation, so they need to make some notes and pay close attention to someone' non verbal communication. As a result, they need some lists or make some important points about what they do next. Meanwhile, auditory learners need to hear attentively, say something repeatedly and aloud, so they can remember and understand information. They feel distracted if they see too many pictures and activities that need

physical movement, so usually they need to discuss first or ask their friends about activity. The last were kinesthetic learners. They need to move their body, to make them easy and understand what their friend asked to them. They feel distracted if they see too many pictures and listen too many explanations, so usually they need space to do something, such as doodle in their note, although without any meaning, in order to they easy to understand by picture or explanation

B. Suggestion

The researcher gives some suggestion in this study. The suggestion is:

1. Students: hopefully by knowing their learning styles students are able to improve their ability in English speaking and also they can explore their strategies based on their learning styles
2. English Teacher: the guidance from the teacher to the students is needed to help them recognition and develop their learning style. Besides, the teacher can applied various activities in English speaking in order to students can explore their strategies.