

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

This chapter presents the conclusion and recommendation. The conclusions are based on the results that have been discussed in chapter IV. The recommendations as the feedback of the results are addressed to the teacher of *Kejar Paket C* and other researcher.

A. Conclusion

Based on the research findings, it can be concluded that the learners need fun learning such as; singing, reading story, and role play but they do not expect to have games as the learning activities because they seem to see that games are quite childish for them. It because they come from the different range of age and background of education.

B. Recommendation

Based on the conclusion, some recommendation can be presented for the teacher of *PKBM*, *PKBM*, and further researchers.

1. For the teachers

Since the main reason why learners study in *PKBM* is to pass the national final exam and then get certificate, the students need to master reading skill and apply it to support their study because in the final exam the most required English skill is reading. Thus, the teachers are suggested to have more reading activities than other



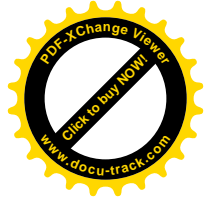
skills because the best way to improve students reading skills is to give them chances as much and often as possible.

The teachers should build a fun learning atmosphere in the class because it can make the learners interested and motivated in learning English in the class. In addition, teachers should reviews learners' language knowledge since most of them possibly have already forgotten it because some of them graduated from the previous level several years ago and give more exercise in writing job application because most of learners expect when they join Kejar Paket C they will know how to make job application well so they can apply and get the better job.

The tutors are strongly recommended to enrich authentic teaching materials such as; articles from internet, English magazine or newspaper, many kinds of text and letters.

2. For *PKBM*

To achieve an effective learning teaching process, some supports are needed either from the teachers or *PKBM*, the institution where *Kejar Paket C* taken place. Therefore, the *PKBM* is recommended to facilitate and provide some sources needed by the teachers and the learners such as; newspaper, English magazine, internet and English books so that either teachers or students can easily find other learning materials.



It is also recommended for *PKBM* to enrich learning media such as; radio or tape to support listening activities in the class. In addition, it can be useful to draw learners' attention and make them stay focus on the lesson.

3. For the Further Researcher

For further research, to gain more valid and accurate data it is recommended to use multiple methods and sources of information about students' needs. Thus, the future studies should use not only questionnaires and observation but also qualitative interviews so that the finding that is found will be deeper and convincing.

Since the writer only focus on the learners analysis, it is suggested for further research to analysis both learners and task analysis. Thus the data gain would be more complete.