

ABSTRACT

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Key words : relevance, textbook, *KTSP*, reading skill

The Relevance of Textbook to Reading Materials Based on *KTSP* in Improving Students' Reading Skill

The aim of this research is to analyze the relevance of textbook to reading materials based on *KTSP* in improving students' reading skill. This research is conducted at SMPN 33 Surabaya located at Jl. Putat Gede Surabaya. The researcher used qualitative and quantitative method in this research. Then, the instruments used to collect the data are interview guide, assessment indicator, and study of documentations. Based on *KTSP*, each school has an authority to arrange lesson plan and decides the textbook which is used in learning process. In this case the government has provided the textbooks for students with very affordable price. Unfortunately, further research is still needed to analyze the quality of the text book. Textbook is a basic need of learning in the classroom. The ideal textbook contains teaching materials should be presented.

Therefore, the arrangement of textbooks certainly notices instructional materials which are appropriate to be presented, including the procedure for the presentation of materials in accordance with the type and condition of the students.

When the researcher run the research at first time, the problem had been founded. The school has policy to open two bilingual classes in 2010. The bilingual classes use same English textbook with regular class. The result of this research is the conformity of reading materials in a textbook to *KTSP*. The reading materials in this book are good enough based on English teacher assessment indicator. However, there must be a difference between textbook for regular classes with bilingual classes because it will affect the learning outcome. There is an improvement on students' reading skill, although the textbook is too easy for the bilingual classes.