

CHAPTER V

CONCLUSION AND SUGGESTION

After conducting the research, doing the analysis, and presenting the results, this chapter presents the conclusions of this study and offers some suggestions. This chapter is divided into two parts, with the first part is aimed at giving conclusion remarks about this study on student's problem in writing a research proposal and the second part contains suggestions for related parties and further research in the related topic.

A. Conclusion

The conclusions of this research are students' problems in writing their research proposal and its causes.

1. Students' Problems in writing research proposal.

There are three elements of research proposal that become serious problems for students in writing their research proposal. Those three problems are classified as follow:

- a. In the methodology
- b. In the review of literature
- c. In the introduction

2. The causes of students' problems in writing research proposal.

- a. Students do not understand the methodology because of:

- i. The lecturers seldom attending the class to teach the students directly (face to face). The Lecturers was often just teaching via face book
 - ii. The students do not understand the previous subject (research method)
 - iii. The time learning is limited and not runs maximally.
- b. Students are confused in determining the review of literature because of:
- i. The lecturer transferred unclear explanation about research methodology and the whole aspects in writing research proposal to the students.
 - ii. Literature review was never been practiced in the class but just be taught via face book by the lecture.
 - iii. Students are lazy to read the book, lazy to study and practice in writing the research proposal.
- c. Students feel difficult in composing good introduction because of:
- i. The student seldom joined the class
 - ii. The lecturer gives less detailed information or gives unclear material in teaching the introduction.
 - iii. The students feel difficult in making goon sentences.

B. Suggestion

The results of this research encourage the writer to give some suggestions to the others.

1. For the students

This research can be used as a solution and helps students to understand their problems in writing research proposal. It is suggested to the students to read and practice more how to write good research proposal. The students should understand well the components in making good research proposal, so that the students will not face any problems when the process runs. Beside that, they should be diligent also to attend the class and pay any attentions to the teachers' explanation.

2. For the teacher

Considering the results this research, it is suggested that the teachers should give clear information to the students about writing research proposal. The teachers should allocate much more time in teaching the students in the class and also made the learning runs effectively.

3. For the other researchers.

The findings of the study are expected to be used as a consideration for other researchers who plan to conduct the study focused on students' problems in writings research proposal.

It is suggested to the researcher to follow the study that focuses on different aspects of this research, for example:

1. Focusing on other students problems in writing research proposal
2. Arousing students' demotivation in writing their research proposal
3. Analyzing students' problems in composing good validity and grammatical of the research proposal.