

## ABSTRACT

Anggraini, Nurul. 2012. *Increasing Students' English Speaking Ability with Bamboo Dance Technique at Seventh Graders of MTs Babussalam Tambar, Jogoroto, Jombang.*

*Key words:* speaking ability, Bamboo dance technique

Many students who study English are still having problems to communicate with others because their speaking ability has not developed appropriately. To teach in the class, the teacher must prepare themselves very well. Learning style to learn English will influence students skill in mastery English.

The aims of this study to find out whether Bamboo dance technique can increase students' English speaking ability at seventh graders of MTs Babussalam Tambar Jogoroto Jombang.

To achieve the purpose of this study, the researcher uses CAR ( Classroom Action Research ). In this research, the researcher uses some cycle to determine the success of the method used. The number of required cycles depends on success criteria. The researcher does pre-test and post-test to find the data about students' English speaking ability. After give the pre-test, the researcher gives the treatment

uses Bamboo dance technique and the last, the researcher gives post-test to know the students' English speaking ability after the researcher gives the treatment.

The result of this study concludes that students' English speaking ability at seventh graders of MTs Babussalam Tambar Jogoroto Jombang is improved by using Bamboo dance technique. The increase occurs in students' score English. The students' courage increases more than before. In A class, 86 % of students get score 7 and B class 74 % of students get score 7. The students are not afraid to start a conversation with their friends. During learning process, the students feel very happy and enjoy the learning process. The students like to speak English and feel their English speaking ability is increased than before.