

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language is used to communicate and give a message from someone to the other, from the speaker to the listener.<sup>1</sup> To communicate, someone must have sufficient vocabulary and good grammar.

The mastery of English is very important in this modern era because English is used as an international language. English is used to communicate with other people from different country and to read some literatures from the other country.

Based on the reason above, the Indonesian government has realized the importance of English and has decided that English becomes a compulsory subject at school. As we know, there are many subjects of English that have to be learnt such as writing, reading, listening, and speaking but the most important skill is speaking because teacher always uses English in giving some information and explaining the material during teaching learning activities in the class.

---

<sup>1</sup> Veronika Sudiati. Kreatif Membaca Menuju Keterampilan Pragmatik, Penerbit Kanisius, Yogyakarta:2000, p.9

In Indonesia, many students who study English are still having problems to communicate with others because their speaking ability has not developed appropriately. Some times students lack of confidence, lack of motivation, and fell shy to speak in front of class<sup>2</sup>.

Confidence is important to do something. Lack of confidence can be a problem to speak English although the students have sufficient vocabulary and good grammar. Lack of motivation can influence the students' speaking ability. Students who have low ability but high motivation will master English well. If the students make a mistake in front of class, the students will feel shy with their friend.

To teach in the class, teachers must prepare themselves very well<sup>3</sup>. Successful teaching in the class is influenced by many aspects such as teacher skill and school facilities.

Learning style is a way that we like in doing the thinking process and understand the information<sup>4</sup>. Learning style to learn English will influence student's skill in mastering English. With various techniques, student will enjoy the class and they will not be bored in the class. Therefore, they can enjoy and

---

<sup>2</sup> [http://wiki.answers.com/Q/What\\_are\\_the\\_speaking\\_problems\\_with\\_students\\_learning\\_English#](http://wiki.answers.com/Q/What_are_the_speaking_problems_with_students_learning_English#) [ accessed on July 11, 2012 ]

<sup>3</sup> Adi W. Gunawan, *Genius Learning Strategy Petunjuk Praktis Accelerated*, PT. Gramedia Pustaka Utama, Jakarta: 2006, p. 166

<sup>4</sup> *Ibid.* p. 139

like the lesson. Teacher can choose one to do it in the class based on the student character.

Seating arrangements is also needed to be considered by a teacher in the classroom. Student seating position is very influential for the students to catch and understand the material. The system of seating arrangements in the Bamboo Dance technique is almost the same as the inside-outside circle technique. However, there are still differences in the two techniques. In the inside outside circles technique, students position form a circle faces each other but in the position of the Bamboo Dance technique, students position is such as in a Bamboo Dance game of scout. In terms of implementation, these two techniques are almost the same.

In teaching speaking, Bamboo Dance technique is a technique applied on student seating position. In teaching speaking, student seating position is important. So, student learning process is not disturbed. Seating positions in the Bamboo Dance technique is excellent for teaching speaking. Students can communicate very well and get the information from their friend within their group.

Based on the statement above, the researcher is interested to conduct the study about student speaking ability in MTs Babussalam Tambar. By doing this research, the researcher hopes to improve student speaking ability in this school.

In this research , the researcher analyzes one of those four English skill. The skill is speaking. Speaking skill is important to student because this skill is needed by student to communicate with other student, their teacher, and other people. With the English speaking ability, students can speak with other people from other country. The students can convey their idea or their message to other. From the reason above, the researcher analyzes the student speaking ability in MTs Babussalam Tambar and the researcher uses bamboo dance technique to teach in the class.

MTs Babussalam Tambar is an Islamic junior high school. Student learning process in this school is same as other school but the English environment in this school can not be created. Student uses English just in the classroom. There are no facilities to support the English environment. This school doesn't have a language laboratory. However, MTs Babussalam Tambar have tried to improve student speaking ability by increasing student learning time at school.

According to the preliminary research, there are some problems in students. This problem should get more attention from the school, especially teachers. The problem concerns about the ability of students MTs Babussalam Tambar in speaking English, are as follows:

- a. Students' courage level of MTs Babussalam Tambar to speak English is still low. This is shown by their lack of confidence when they are asked to speak

English in front of the class. They lack of courage when they are asked to speak in front of the class because they are afraid of making mistake.

- b. Students' vocabulary mastery of MTs Babussalam Tambar is low. It's according to the English teacher explanation. The lack of word mastery will affect the students' speaking ability. Students will be difficult to express ideas, expressions, and their thinking if they lack of the vocabulary.
- c. Students get difficulty to arrange the word and start a conversation. Some students in MTs Babussalam Tambar sometimes know the vocabulary that they need, but they feel confuse to arrange a word or phrase and confuse to start a conversation because they hard to find ideas and the topic needed.
- d. In MTs Babussalam Tambar, students rarely speak English in the classroom.

## **B. Problem of The Study**

This study deals with main problem as “ Can the implementation of Bamboo dance technique increase students' English speaking ability?”.

## **C. Purpose of The Study**

The purpose of this study is to know whether Bamboo dance technique can increase students' English speaking ability.

#### **D. Significant of The Study**

The researcher expects that this study is very useful for the whole students who participate in Bamboo Dance Technique to develop their speaking because it does not depend on the skill, the ability, and the knowledge of the teacher, but also from the student to get successful speaking.

The significance of study

##### 1. To the teacher

The result of this study can be used by the teacher in the program of developing and raising the quality of teaching and learning speaking.

##### 2. To the students

The students can know how to succeed and improve their ability by doing the activity in the class especially their speaking ability.

#### **E. Scope and Limitation of The Study**

There are many techniques given for the students in learning English. However, in fact, many students still get difficulties to learn English well. So, several ways are treated to create the new technique that will be used to learn English.

For this research, the scope of the study is teaching technique of seventh grade students in MTs Babussalam Tambar Jogoroto Jombang. Students in this level need motivation to learn English because they will have a new environment and lesson. In teaching English, some techniques are used the teacher but, the researcher analyzes Bamboo Dance Technique in teaching English to know whether this technique can increase students' English speaking ability. This study is limited to the use of Bamboo Dance Technique to develop students' speaking ability. The researcher gets the students' score from pre-test and post-test.

#### **F. Definition on the Key Term**

The definition below suits the research problem itself:

1. Speaking ability: the skills to utter sounds and articulation and say the words to express, convey thoughts, ideas, and feelings<sup>5</sup>. In this research,

---

<sup>5</sup>G.H Tarigan. *Berbicara Sebagai Suatu Keterampilan Berbahasa*. Penerbit Angkasa, Bandung: 1985, p. 15

speaking ability is an ability of person to speak English with other person or communicate with other person.

2. Bamboo Dance Technique: a technique to make students share each other at the same time with different partners in a short time with other. This technique is suitable with the material that needed exchange the idea and information interstudents<sup>6</sup>.

---

<sup>6</sup> <http://www.mrwindu.com/2012/01/macam-macam-model-pembelajaran.html> [ accessed on September 17, 2012 ]