

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In accordance with the result of the data analyzed in the previous chapter, the researcher concludes that students' English speaking ability at seventh graders of MTs Babussalam Tambar is improved by using Bamboo dance technique. In the first cycle, there is no improvement. There is no increase in students' score. Some students show the increase of students' score and there is some students that just keep silent during learning process. The students are afraid and confuse to start the conversation using English. In the second cycle, the students shows improvement compared to the first cycle. The increase occure in students' score English. The students courage increases more than before. In A class, 86 % of students get score 7 and B class 74 % of students get score 7. The students are not afraid to start a conversation with their friends.

The Bamboo dance technique is easy for the researcher to teach in the class. The researcher can observe active and passive student, the students difficulties to learn English and than the researcher provides the correction. During learning process, the students feel very happy and enjoy the lerning

process. The students like to speak English and feel their English speaking ability is increased than before.

## **B. Suggestion**

Based on the findings, the researcher tries to give some suggestion to the teacher and the reader. To teach in the class, we can not tell which technique is best or worst. Both the absence of a technique depends on how the teacher use them and the situation in the classroom. Each technique has different advantages. So, the teacher must give attention on students' situation to use a technique. Also, the teacher must prepare the lesson very well and should not go down in motivating the students so that they realize that learning English is important for their future.

For the teacher that teach in MTs Babussalam Tambar Jogoroto Jombang, the teacher can use this technique as one of technique to teach in the class because this technique is suitable to teach speaking English. In this technique, the teacher can observe the students with very well. So, the teacher can increase the students' English speaking ability. The students can speak English more often with their friends in the class and not afraid again to speak English in front of class.