

**THE USE OF PAIRED DIALOG AS A FOLLOW-UP ACTIVITY
TO IMPROVE STUDENTS' ACTIVENESS IN LISTENING SKILL
AT THE ELEVENTH GRADE OF MA BUSTANUL ULUM
DLANGGU MOJOKERTO**

THESIS

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By:

**MOHAMAD DWI MAULIDAN
NIM D05207064**

**ENGLISH EDUCATION DEPARTEMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE INSTITUTE OF ISLAMIC STUDIES SUNAN AMPEL
SURABAYA**

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