

Abstract

Keyword : Students' Problems

Fitria, Aida.2013. an Analysis of Students Speaking Problems at English Education Department, State Institute Islamic Studies Sunan Ampel Surabaya. A Thesis. English Department, Faculty of Tarbiyah, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisor : Akh Muzakki, Dr.Phil and Rizka Safriyani, M.Pd

One of language skill that should be mastered by students is speaking. It means that everybody needs to study English. They need to speak English to practice their skill. Especially students who takes English as their primary subject. As in fact, it is commonly found that English Departement students don't speak English fluently, or worse they don't even practice how to speak. This case inspires the researcher to make a research about students' speaking problem.

The problem of this study are : 1). What are students' problems in particing speaking English at fifth semester of English Education Departement at IAIN Sunan Ampel Surabaya ? 2). Why do those problems accur ?The study is descriptive qualitative, and the subject of this study is the students at the fifth semester of English Education Departement at IAIN Sunan Ampel Surabaya. To get the data, the researcher uses questionnaires and interview guide.

The reseacher finds the problems of the students speaking problems are inhibition, that consist of students feel shy of being attention when speak English, worried about making mistakes, Afraid of being criticized when speak English incorrect , it is caused by their low understanding in grammar , low vocabulary, and low level of pronunciation mastery. The next problem is nothing to say, students afraid of being faulted, have no idea to speak English, and lazy to speak English. it is caused by uninteresting topic, and difficult material / topic. The problem that related with low or uneven participation is found, of the students seldom speak English in class, students uncertain speak English. It is caused by their low understanding in grammar , low vocabulary, and low level of pronunciation. The last problem is mother tongue used. students usually use mother tongue during the lesson. It is caused by their vocabulary is low.