

CHAPTER I

INTRODUCTION

A. Background of the study

There are four basic skills that students should master in studying English, they are listening, reading, writing, and speaking, and every skill has its own goal to be reached as the requirements of English mastery. The goal of writing skill is to make students able to make a good essay that is semantically and grammatically correct. Listening skill requires the students to comprehend the material through listening to direct conversation or all multimedia aids. The skill expects the students to have good ability in listening to the material and understand what they have heard. In reading skill, students are expected to have the ability to comprehend the reading passage and read well. Speaking skill focuses on the students' ability in producing English orally as good as they speak their native language.¹ In addition, Goodwin in teaching English as a second or foreign language treats the skills need for comprehension, self-expression, and monitoring.²

One of language skills that should be mastered by students is speaking. This means that everybody needs to study English. They need to speak English to practice their skill. It is useful for their future job. Bailey and

¹Hanunah, "*students' strategies in overcoming speaking problems in speaking class of second semester at English department of tarbiyah faculty IAIN sunanAmpel Surabaya*" thesis (Surabaya: library of state Islamic institute (IAIN SunanAmpel), 2009)

²Marianne Celce, *Teaching English as a Second or Foreign Language*, (USA: Thomson Learning, 2001) cet. ke-3, p.101

Savage in Marianne's book stated that speaking is seen as the central skill.³ If they don't get used to speak English, they will have a problem in teaching English. As in fact, it is commonly found that English Department students don't speak English fluently, or worse they don't even practice how to speak. According to Jordan, the most persistent problem for the students was the inability to express themselves adequately in the spoken language.⁴

This case inspires the researcher to make a research about students' speaking problem.

The researcher chooses IAIN Sunan Ampel Surabaya because IAIN Sunan Ampel is one of Islamic institute which provides English as one of the main department, and IAIN Sunan Ampel is as the researcher's collage, by understanding about students' speaking problems, the teachers and the students here can increase their speaking ability. This factor challenges the researcher to do a research about student's speaking problem at IAIN.

The researcher also chooses English Education Department because at this department students should master their English as their primary subject, and they need to master English well especially in speaking because it's useful for their future job as a teacher.

The fifth semester is chosen because in that level students have to prepare themselves to practice teaching in the seventh semester. So, by understanding students' problems in speaking, they can solve it and make their teaching practice to be successful next semester.

³Ibid, p.101

⁴R. R Jordan, *English for Academic Purpose*, (New York: Cambridge University Press, 1997) p.45

B. Problem of the study

Based on background study above, the researcher formulates the problems:

1. What are the problems in speaking English faced by students at fifth semester of English Education Department at IAIN Sunan Ampel Surabaya?
2. Why do those problems occur?

C. Objective of the study

Based on the problems of the study, the objectives of the study are:

- a. To find out the students' speaking problems in English at the fifth semester of English education department at IAIN Sunan Ampel Surabaya.
- b. To analyze why the problems occur at the fifth semester students of English education department at IAIN Sunan Ampel Surabaya.

From this study, the researcher desires that some groups understand about students' problems in practicing speaking English. So, the students can solve their problem in practicing speaking English in order that they get success in their future job as a teacher.

D. Significance of the study

This study is expected to give significant for:

1. The English teacher, especially speaking teacher: it will give information about students' speaking problem at the fifth semester of English

Education Department at IAIN SUNAN AMPEL Surabaya. So the teacher solve the problem in the class.

2. The English department: to make regulation for English Department students to practice their English speaking.
3. The students: after the students understand about the problems, the students get help from the teacher and English Education Department to practice their English.
4. The readers and the researcher: it will give the readers and the researcher knowledge about the student's speaking problem.

E. Scope and Limitation

This study is limited to the fifth semester students of English education department at IAIN SunanAmpel Surabaya. This study focuses to describe what are the students' problems in speaking English and then analyze why the problems occur.

F. Definition of key term

To avoid misunderstanding in reading this study, the researcher should give the definition of some key terms:

- a. Speaking problem: something difficult in interactive process of constructing meaning that involves producing, receiving, and processing information.

Speaking problems in this research refers to every problems and obstacles which prevent students in speaking English.