

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion that are derived from the research findings.

A. Conclusion

There are some conclusions which are drawn from the research problems, as follows: (1) What are students' problems in speaking English at fifth semester of English Education Department at IAIN SunanAmpel Surabaya (2) Why do the problems faced by students by students in fifth semester of English Education Department at IAIN SunanAmpel Surabaya occur.

1. The Students' Problems in Practicing Speaking

Based on the result of the questionnaire and interview, the researcher can take conclusion about the students' problems of fifth semester in practicing English at English Department at IAIN SunanAmpel.

Most students have problems on inhibition. Inhibition can be meantas something in their self that can inhibit them to practice speaking English. For example, worried about making mistakes in speaking English, fearful of critics and shy of the attention that their

English attracts. All of that feeling there must be some causes that should be attention by students.

Next, the problems is nothing to say, this problems faced by students when the topic / material is not interesting, so it does not make students to be motivated to speak. If the topic / material is interesting, students get spirit to speak. Sometimes the lecturer less of innovative in teaching, it make students feel bored during the lesson, so that things make students do not active in speaking English.

Then, the researcher also finds that students uncertain to speak English. It must be there are some causes that make students uncertain to speak English.

The last problem is mother tongue used. Sometimes students use mother-tongue in the class (during the lesson) because they feel unnatural speak foreign language (English) with their friends. Beside, students use mother tongue because of they do not know the word in English and the material/ topic is difficult.

2. The Causes of Students' Speaking Problems in Speaking English

Based on the result of data, there are some causes of students' problems in practicing speaking English. The problems faced by the students' in practicing speaking English are inhibition, nothing to say, low or uneven participation and mother tongue used. It is because they

do not master the three primary elements of speaking namely, vocabulary, grammar, and pronunciation. As a result many students do not active in practicing speaking English.

For example, in term vocabulary, most of the students say that this element make them difficult to speak English well. There are some causes why the students get difficulties in term vocabulary. Firstly, the students are too lazy to practice speaking, sometimes they embarrassed in practicing speaking English with their friends. Secondly, they are too lazy open their dictionary. They only use the dictionary if the find difficult or strange words in the lesson material.

Furthermore, another element of speaking that make the students difficult to speak English well is grammar. The students frequently speak English in inaccurate oral grammar. They do not completely master the tenses in grammar. As a result, they speak English in unorganized way and frequently confused others when they presented ideas. It makes them shy and afraid to speak English. The students think that if they think too long about grammar to make a good sentence, their idea will lose. In fact, grammar will make someone's communication clearer and more accurate. Correct grammar will avoid misunderstanding among people or students in their communication.

The last element of speaking that make the students difficult to speak English well is pronunciation. Most of the students are difficult

to pronounce words clearly. It happens because they do not frequently and regularly practice how to pronounce words clearly. They feel difficult to differ from pronouncing vowels and consonant in English and Indonesia language that sometimes make them confuse to pronounce vowel and consonant in English.

B. Suggestions

Based on the findings at the previous chapter, it is necessary to give valuable suggestion for the students, lecturers and also for the other researchers. This suggestion hopefully will become consideration for them to improve the quality of the students' speaking ability, fluency, and also the speaking course, particularly in English Department.

1. Suggestions for Students

For the students who want to speak English fluently and clearly, the researcher suggests the students to apply some simple "tricks" to improve their speaking.

The first, the researcher suggests to watch Western movie regularly. Besides, the movie is entertaining, it also gives knowledge. Because of watching Western movie, vocabulary will increase, and we know about the correct pronunciation. Watching western movie as much as possible will increase vocabulary.

Moreover the movie that has been watched is interesting, so vocabulary and the pronunciation on the movie will be remembered.

The second is listening Western song, if the song listened is nice, it makes us become curious about the meaning of the song, and automatically make us want to open dictionary, and our vocabulary will be increased.

The third recommended by the researcher is to practice pronunciation and fluency by recording. By recording our speaking, we can know that our speaking fluency. For pronunciation, we can record our words repeatedly until we find the correct spelling. This “trick” can be done by using mobile phone that almost of students have it. So, it is easy to do.

The fourth is learning about grammar book. After reading the explanation about the tenses, then do the exercise regularly. This formula will increase grammar ability, then we apply it in daily life.

The fifth is practicing oral skill. Students can start to practice English with their friends. Then, to create confidence, ask a lot of questions to lecturer during the lesson. By asking question in English to the lecturer will help students to reduce their shy.

2. Suggestion for teacher

The researcher have some suggestions for teachers to improve students' speaking skill.

The teachers should use interesting technique for speaking learning. For example, the teacher can use role-play and story completion. The teachers should be to improve speaking ability. Moreover the teachers must frequently arouse and encourage students' motivation in every teaching-learning process of speaking, or the teachers can create a new teaching-learning atmosphere, for example teaching speaking out side the class. Such as in the college's yard or garden.

Next, the teachers should correct the students who has wrong in pronunciation in exact time in order to keep students confidence still up.

Finally, it is better if every teacher in any subjects, who teaches students in English department deliver their subject in spoken English. Therefore students of English Department will get used to English-speaking environment, and more likely to speak in English.

Suggestion for the Next Researchers

The researcher also hopes that the next researchers will continue this study by conducting the further investigation, for example: the speaking ability, the problems, the causes, and the solutions of the problem from different population.