CHAPTER V

A. Conclusion

In this chapter, the researcher withdrew the conclusion to determine the reliability of the five English learning websites that have been evaluated in the chapter IV. As we have talked above in the discussion, to determine the reliability of those websites, the researcher used the example of the scoring shown in the table 4.1 in the chapter IV. In the scoring, each of the results of five English learning websites was scored and calculated to know how many scores each of those websites got.

Based on the results of scoring of five English learning websites above that TOTAL ESL website got score 93%, FUN EASY ENGLISH website got 90%, ENGLISH GUIDE website got score 88%, LEARNING CHOCOLATE website got 89% and PRIMARY ENGLISH website got score 88% (see appendix 2).

The results have showed that all five English learning websites got score over 50%. It means that the five of most visited English learning websites are considered reliable and students could used them as the credible resources or materials to learn English in the internet and as teachers could use them as authentic materials to be taught in the their classroom.

B. **Suggestion**

Month by month, there always are new English learning websites that are appeared and developed with new features and programs in designing English learning materials. It means that the English learning websites have great amount in the internet. So, both the teacher and student are very easy to find and access them as electronic media to learn and use them as authentic materials and resources.

According to Jeong-Bae-Son, not all materials in the English learning websites are reliable; therefore the student and teacher need to evaluate in order to know the reliability of them. But the question is how to evaluate them. Both the student and teacher could use Website Evaluation Criteria as the researcher used to evaluate five most visited English learning website in chapter IV. It helps the student and teacher as easy way to determine the reliability of English learning websites in the internet.

The researcher's hope conducting this research is to give insight for both the student and the teacher to be more careful to access and use English learning website as electronic media to learn English in the internet. And the researcher recommended both the student and teacher to use Website Evaluation Criteria to evaluate them in order to know which English learning websites are reliable or not.