

TABLE OF CONTENT

INSIDE COVER	i
APPROVAL SHEET	ii
EXAMINERS' APPROVAL SHEET	iii
DECLARATION	iv
DEDICATION	v
ACKNOWLEDGEMENTS	vi
MOTTO	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLE	xi
LIST OF FIGURE	xii
LIST OF APPEDICES	xiii
 CHAPTER I : INTRODUCTION	
A.	The
Background of Study	1
B.	State
ment of The Problem	6
C.	Objec
tive of the Study	6
D.	Signif
icance of the Study	7
E.	Limit
ation of the Study	7
F.	Defini
tion of Key Terms	8
G.	Resea
rch Report Writing Organization	10

CHAPTER II : REVIEW OF RELATED LITERATURE

A.....	Langu
age teaching.....	11
B.....	Psych
ology of language teaching.....	12
C.....	Learn
ing theories.....	13
D.....	Const
ructivism.....	17
E.....	The
application of constructivism in english language teaching.....	21
F.....	Roles
of the teachers and students.....	23
G.....	Asses
sment in constructivist classrooms.....	24
H.....	Learn
ing device.....	29
I.....	Stude
nt worksheet.....	29
J.....	Stude
nt worksheet Requirement.....	31
K.....	Stage
s for developing student worksheet.....	33
L.....	Work
sheet credibility aspect.....	35
M.....	Revie
w of previous studies.....	36

CHAPTER III : RESEARCH METHOD

A.....	Resea
rch Design	40
B.....	Hypot
heses	41
C.....	Popul
ation and Sample.....	42
D.....	Resea
rch Procedure	43
E.....	Data
collection Techniques	50
F.....	Resea
rch Instruments.....	52
G.....	Data
analysis Techniques	54

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A.....	Resea
rch Finding	60
B.....	Discu
ssion	77

CHAPTER V : CONCLUSION AND SUGGESTION

A.....	Concl
usion	79
B.....	Sugge
stion.....	80

BIBLIOGRAPHY

APPENDICES